

Mesa Community College Student Profile by Site - Fall 2011 45th Day

	All MCC	Southern & Dobson	Red Mountain	Internet	Downtown Center	Phx-Mesa Gateway Center	Banner Boswell	HS Dual	Other
Unduplicated Headcount	25,695	19,533	4,468	6,769	421	37	166	101	49
Average Age	26.3	24.8	23.8	27.6	26.7	29.5	31.0	16.8	44.8
Average Number Credit Hours	8.9	10.9	11.0	10.1	10.5	16.8	8.9	6.5	5.5

Ethnicity	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
American Indian/Alaska Native	4.3%	6.0%	2.0%	3.0%	3.0%	0.0%	1.0%	6.0%	0.0%
Asian	4.7%	5.0%	2.0%	3.0%	1.0%	0.0%	5.0%	2.0%	2.0%
Black/African American	7.5%	8.0%	3.0%	11.0%	3.0%	0.0%	4.0%	3.0%	3.0%
Hispanic/Latino	18.3%	19.0%	16.0%	15.0%	16.0%	9.0%	14.0%	12.0%	2.0%
Native Hawaiian/Pacific Islander	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Specified	6.8%	7.0%	8.0%	6.0%	5.0%	6.0%	3.0%	25.0%	6.0%
Other	1.1%	1.0%	1.0%	1.0%	1.0%	3.0%	1.0%	0.0%	3.0%
White	56.8%	52.0%	67.0%	60.0%	70.0%	81.0%	71.0%	51.0%	84.0%

Sex	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
Female	51.2%	48.0%	53.0%	58.0%	18.0%	77.0%	87.0%	28.0%	93.0%
Male	47.2%	51.0%	45.0%	41.0%	80.0%	23.0%	12.0%	71.0%	1.0%
Undeclared	1.6%	2.0%	2.0%	2.0%	2.0%	0.0%	0.0%	1.0%	6.0%

Age	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
15-19	24.2%	29.8%	40.0%	11.8%	16.1%	5.9%	0.0%	99.4%	0.0%
20-24	35.0%	37.3%	31.1%	37.5%	28.0%	33.9%	27.1%	0.6%	0.0%
25-29	16.0%	14.5%	12.2%	20.1%	26.9%	23.3%	28.1%	0.0%	7.2%
30-39	13.4%	10.2%	9.5%	18.8%	21.9%	21.2%	28.1%	0.0%	22.7%
40-49	7.0%	5.3%	5.1%	7.9%	6.4%	9.3%	12.9%	0.0%	33.0%
50-59	3.4%	2.4%	1.4%	3.4%	0.7%	6.4%	3.8%	0.0%	34.0%
60+	1.0%	0.6%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	3.1%
Undeclared	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Primary Time of Attendance	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
Day	59.5%	75.5%	77.5%	23.8%	37.6%	100.0%	44.3%	0.0%	62.9%
Evening	21.9%	18.1%	19.1%	10.6%	19.1%	0.0%	0.0%	0.0%	37.1%
Non-Traditional	15.1%	3.2%	2.4%	63.7%	24.2%	0.0%	55.7%	99.4%	0.0%
Weekend	3.5%	3.3%	1.0%	1.9%	19.1%	0.0%	0.0%	0.6%	0.0%

Academic Load	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
Full Time	34.4%	55.3%	57.1%	43.1%	51.6%	98.7%	2.4%	0.0%	0.0%
Total Part Time	65.6%	44.7%	42.9%	56.9%	48.4%	1.3%	97.6%	100.0%	100.0%
Breakout of part-time students:									
Less than half-time	26.2%	10.7%	8.6%	11.1%	11.4%	1.3%	0.0%	38.2%	38.1%
Half-time	22.3%	15.7%	17.5%	25.2%	6.8%	0.0%	37.1%	8.1%	55.7%
3/4-time	17.1%	18.3%	16.7%	20.6%	30.3%	0.0%	60.5%	53.8%	6.2%

New Former Continuing	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
New	33.2%	34.4%	36.8%	28.9%	26.2%	23.7%	16.2%	98.8%	6.2%
Former	15.7%	11.6%	12.9%	16.4%	19.3%	23.7%	2.4%	0.0%	4.1%
Continuing	51.2%	53.9%	50.3%	54.7%	54.5%	52.5%	81.4%	1.2%	89.7%

Note: Percentages may ≠100% due to rounding.

Source: MCCC Institutional Research Information System

MCC Office of Research and Planning - October 2011

Mesa Community College Student Profile by Site - Fall 2011 45th Day

Student Intent	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
Transfer to University/College	45.4%	47.7%	48.5%	46.7%	32.0%	8.9%	11.4%	63.0%	13.4%
Transfer within MCCC	1.8%	1.6%	1.5%	1.8%	1.3%	0.0%	21.4%	5.2%	0.0%
Prepare for employment	9.6%	9.2%	12.0%	10.2%	16.8%	32.2%	19.5%	4.0%	12.4%
Improve my career skills	12.0%	12.1%	10.6%	10.5%	15.5%	3.0%	10.0%	1.2%	39.2%
Learn new career skills	8.6%	8.6%	8.3%	8.9%	11.5%	17.4%	18.6%	9.8%	11.3%
Prepare for a career change	5.9%	5.0%	5.7%	7.9%	9.2%	17.8%	13.3%	0.6%	4.1%
Personal Interest/Self-improvement	14.9%	14.5%	11.4%	12.7%	12.7%	17.8%	4.3%	15.6%	17.5%
N/A	1.8%	1.3%	2.0%	1.4%	1.0%	3.0%	1.4%	0.6%	2.1%

City of Residence	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
Mesa	44.9%	41.5%	76.8%	41.1%	35.1%	38.1%	1.0%	39.9%	63.9%
Tempe	13.3%	16.4%	1.6%	11.9%	10.0%	3.0%	1.0%	4.0%	3.1%
Chandler	11.6%	13.1%	2.0%	11.6%	11.9%	9.3%	1.0%	16.2%	12.4%
Gilbert	9.4%	9.3%	6.4%	9.4%	15.7%	16.1%	0.0%	23.1%	15.5%
Phoenix	7.8%	8.4%	0.8%	10.0%	7.6%	9.3%	17.6%	6.4%	0.0%
Queen Creek	1.7%	1.3%	2.4%	2.3%	3.6%	0.0%	0.5%	0.6%	0.0%
Scottsdale	2.0%	1.8%	0.4%	2.1%	2.3%	0.0%	1.4%	3.5%	2.1%
Other	9.3%	8.2%	9.6%	11.7%	13.8%	24.2%	77.6%	6.4%	3.1%

Admission Status	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
No college or university	38.7%	42.6%	51.5%	33.9%	27.0%	20.8%	11.0%	90.2%	16.5%
Some coll/univ., no degree	34.3%	32.0%	24.8%	45.8%	43.3%	55.5%	57.6%	0.0%	26.8%
Associate degree	2.9%	2.1%	1.6%	2.5%	5.1%	3.0%	11.4%	0.0%	5.2%
Bachelor degree	4.1%	2.5%	1.5%	2.6%	6.1%	5.9%	10.5%	0.0%	14.4%
Master degree or higher	1.5%	0.9%	0.4%	0.8%	1.2%	0.0%	0.5%	0.6%	0.0%
Not Indicated	18.5%	19.9%	20.2%	14.3%	17.3%	14.8%	9.0%	9.2%	37.1%

First-Generation Students	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
First-Generation	47.6%	47.1%	46.2%	51.7%	40.6%	50.0%	56.2%	43.9%	58.3%
Not First-Generation	50.6%	51.5%	51.7%	46.8%	58.8%	47.0%	43.8%	56.1%	41.7%
Undeclared	1.8%	1.4%	2.1%	1.5%	0.7%	3.0%	0.0%	0.0%	0.0%

High School District	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
Mesa Public Schools	23.1%	20.7%	46.2%	19.0%	14.7%	5.6%	1.4%	40.9%	15.6%
Out-of-State	21.3%	19.5%	14.6%	26.7%	22.0%	29.7%	30.0%	0.0%	44.8%
Other In-State Public School District	15.5%	15.7%	10.4%	16.7%	20.5%	32.3%	52.9%	11.7%	11.5%
Other (Private/Charter/Other)	10.6%	11.3%	8.4%	8.7%	10.4%	3.0%	8.6%	1.8%	7.3%
Tempe Unified High School District	10.0%	12.6%	1.8%	8.4%	10.7%	0.0%	2.4%	8.2%	5.2%
Not reported	8.7%	8.6%	7.9%	9.7%	7.5%	14.7%	4.8%	3.5%	8.3%
Gilbert Public Schools	7.0%	7.2%	9.5%	6.4%	9.3%	8.6%	0.0%	27.5%	5.2%
Chandler Unified School District	3.8%	4.5%	1.2%	4.2%	4.8%	6.0%	0.0%	6.4%	2.1%

Tuition County	ALL MCC	SD	RM	Internet	Downtown	Gateway	Boswell	HS Dual	Other
Maricopa Resident	90.6%	88.8%	92.9%	91.5%	90.2%	83.2%	99.0%	100.0%	96.9%
Out-of-County Reciprocal	4.4%	4.4%	4.6%	4.4%	6.8%	11.6%	1.0%	0.0%	3.1%
Out-of-state	4.3%	3.5%	2.0%	3.0%	2.0%	5.2%	0.0%	0.0%	0.0%
Other	0.7%	3.3%	0.5%	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%

Note: Percentages may ≠100% due to rounding.

Source: MCCC Institutional Research Information System

MCC Office of Research and Planning - October 2011