

# Qualifying Conditions

Disability Resources & Services (DRS) provides a variety of services and accommodations to meet the needs of disability related concerns in accordance with the American with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended.

DRS provides assistance to students who have either a physical or mental impairment which substantially limits one or more major life activities. To help you understand the potential scope of covered disabilities a non-exhaustive list of types of conditions that may be covered by the ADA includes:

- Autism
- ADHD
- Anxiety & depression
- Bipolar disorder
- Cancer
- Diabetes
- Hearing & vision impairments
- PTSD
- Schizophrenia
- Specific learning disabilities
- Traumatic brain injury

The Maricopa County Community College District (MCCCD) is an EEO/AA institution and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, age, disability, or national origin in their programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: (480) 731-8499. For additional information visit: <http://www.maricopa.edu/non-discrimination>.

## Our Commitment

DRS is dedicated to ensuring access and inclusion for all students with disabilities.



## Contact Us

### Address

1833 W Southern Ave  
Mesa AZ 85202  
Southern & Dobson 37N

### Phone

480-461-7447

### E-mail

[DRSFrontDesk@mesacc.edu](mailto:DRSFrontDesk@mesacc.edu)

### Website

[mesacc.edu/drs](http://mesacc.edu/drs)

### Deaf & Hard of Hearing

<https://www.mesacc.edu/disability-services/deaf-hard-hearing-services>

### Office Hours

Fall & Spring Hours  
Mon. - Thurs. 8 a.m. - 6 p.m.  
Fri. 10 a.m. - 5 p.m.  
Summer Hours  
Mon. - Thurs. 8 a.m. - 6 p.m.



# Disability Resources & Services

Student Affairs Division

**Mesa Community College**

## Getting Started

- 1 Student completes an application on **DRS Connect**, including any/all available documentation. This brief online questionnaire is for students to describe the impacts and history of a disability and/or health condition, and request accommodations.

Student is scheduled for an **intake meeting** with their assigned Access Specialist to discuss how their disability and/or individual access needs impact their academic experiences, along with any relevant educational history of using accommodations.

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Scan here for DRS  
Connect



### Accommodation Examples

- Text-to-Speech programs
- Sign language interpreters
- Notetakers & digital recorders
- Alternative media & Braille
- Testing accommodations

## Interactive Process

- 3 Reasonable accommodations are determined on a **case-by-case** basis through information & documentation presented by the student, evaluation of access barriers in environments, and the Access Specialist's professional knowledge and consultation with academic course/program staff. Students are sent a copy of their eligibility letter notifying them of approved accommodations.

Student logs in to DRS Connect and requests their course accommodations **each semester**. Instructors are notified via the DRS Connect system of approved accommodations for their course.

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- 5 DRS is tasked with ensuring the provision of approved accommodations and auxiliary aids. If a student experiences any difficulties in obtaining or receiving accommodations, or if any additional accommodations are needed, the student should **follow up with their Access Specialist** right away for assistance.

## Documentation

Students must provide the DRS office with current documentation of a qualifying disability prior to receiving any accommodation or academic adjustment. Documentation should include:

- A diagnosis of the disability/health condition (including the date of the diagnosis) dated within 5-7 years using adult norms
- The current severity/impact of the disability (mild/moderate/severe)
- an assessment of major life activities that are impacted by the disability (e.g., learning, concentration, class attendance, reading, walking, etc.) and
- specific recommendations for accommodations. The DRS office alone is responsible for determining reasonable academic adjustments/accommodations.

Provisional accommodations may be granted by DRS to assist students while they collect appropriate documentation to support their eligibility for accommodations/academic adjustments. An application and an intake are still required.