

**Mesa Community College: Institutional Student Learning Outcomes
"MCCs 4Cs"**

The following Institutional Student Learning Outcomes are consistent with the Vision, Mission, and Values of both the Maricopa Community Colleges District and Mesa Community College, and reflect our commitment to Individual and Community, Innovation, Integrity, Learning, and Service Excellence.

<p>COMMUNICATION (CO)</p> <p>Institutional Learning Outcome: Purposeful development, expression, or reception of a message through oral, written, or non-verbal means.</p> <ol style="list-style-type: none"> PURPOSE: Establish a clear central focus for a message which demonstrates an understanding of context, audience and task. CONTENT: Develop appropriate, relevant content logically sequencing ideas and information. LANGUAGE: Apply language of a discipline in an appropriate and accurate manner to demonstrate comprehension. EXECUTION: Convey a message effectively. RECEPTION: Utilize appropriate oral, written, or non-verbal means to receive or interpret a message effectively. 	<p>CIVIC ENGAGEMENT (CE)</p> <p>Institutional learning Outcome: Encompasses actions to promote the quality of life in a community, through both political and non-political processes.</p> <ol style="list-style-type: none"> INCLUSIVENESS – Demonstrate an ability to engage respectfully with others in a diverse society. APPLICATION OF KNOWLEDGE – Apply the knowledge from one’s own study and experiences to active and ethical participation in civic life. DEMONSTRATION OF CIVIC IDENTITY AND COMMITMENT – Provide evidence of experience in and reflection on civic engagement activities. CIVIC COMMUNICATION – Communicate and listen to others in order to establish personal and professional relationships to further civic action. ENGAGEMENT IN CIVIC ACTION AND REFLECTION – Demonstrate the ability to deliberate and collaborate on issues and problems to achieve a civic aim.
<p>CRITICAL THINKING (CT)</p> <p>Institutional Learning Outcome: The mental process of effectively identifying, determining, gathering, evaluating, and utilizing resources to innovate and/or to accomplish a specific task.</p> <ol style="list-style-type: none"> IDENTIFY ISSUE: Identify and interpret a problem or issue. DETERMINE NEEDS: Determine the resources needed. GATHER RESOURCES: Gather resources effectively and efficiently. EVALUATE RESOURCES: Evaluate resources critically. UTILIZE RESOURCES: Utilize resources effectively and creatively to innovate and/or to accomplish a specific task. ASSESS RESULTS: Assess and evaluate results. 	<p>CULTURAL AND GLOBAL ENGAGEMENT (CG)</p> <p>Institutional learning Outcome: Encompasses the awareness of cultural systems, events, and creations and an ability to apply this cultural and global awareness to human interaction and expression.</p> <ol style="list-style-type: none"> CULTURAL KNOWLEDGE: Identify cultural systems, events, or creations. GLOBAL INFLUENCES: Identify the global forces that shape culture and subculture. CULTURAL AND GLOBAL SELF AWARENESS: Analyze and explain the impact of culture and experience on one’s world-view and behavior, including stereotypes, assumptions, biases, and prejudices. CULTURAL AND GLOBAL AWARENESS: Analyze and explain the impact of historical events, perspectives, or cultures on world societies, human interaction and expression, and the natural environment. INCLUSIVENESS: Demonstrate a willingness and ability to engage with other cultures and global societies. CULTURAL EXPRESSION: Generate ideas, creations, or models that express the human condition and our relationship with the world around us.

