● Distributed book: The Mapping Primer 2nd Edition by Stiehl and Lewchuk (1 per department)
● Information Literacy is slotted to be assessed in the spring semester
● Ungraded survey in Canvas - self enrolled course - would that work? Can we aggregate the data? We want to do the assessment and talk to Matt and Dennis if the data can be collected.
● Revision of the Communication Outcome
  ○ Definition started with written and oral and now states: purposeful development, expression, and exchange of information through oral, written, or nonverbal means.
  ○ Outcomes include: Purpose, Content, Language, and Execution
  ○ Feedback and discussion: sources vs. resources discussions.
  ○ Duane moved to change “resources” to “sources” - 2nd by Lindsey Pederson
  ○ Source = 12 votes = sources changed for Communication Outcome
  ○ Discussion about adding the word evidence or removing the whole clause in Communication in “content” that reads: “that is based on reliable sources.”
  ○ Jennifer moved to vote on removing phrase and Elliot 2nd this.
  ○ Vote 4 for removing the phrase “that is based on reliable sources” 1 vote against it...the rest is confused.
  ○ Discussion again.
  ○ Duane asked for a vote again to remove the phrase. 2nd - Jennifer. Unanimous for removing the phrase.
  ○ Discussion about the word “exchange” in communication and that the outcomes are one sided not in the “exchange” or the receiving. Tim explained that the “exchange” is inherent in the receiving, “effective” “logical” indicates an exchange.
  ○ Extensive discussion surrounding “interpretation”, “understanding”, “listening” component of communication. Tabled as only 3 members agreed with this idea the rest argued that these can be at the course level.
  ○ Table Communication Outcome and vote will be via email. Diana will call you on the phone if we do not vote via email because it has to be determined by Nov. 27.
  ○ Susan Olson and Darien Keanne are responsible for leading the rubric for Communication
● Civic Engagement Outcome - described by Duane
  ○ Discussion over “Application of Knowledge” phrase “ones own study” and removing “academic knowledge” in the rubric in this section.
  ○ adds “and experience” so it goes from #2 Application of Knowledge from “Applies the knowledge from one’s own study to active and ethical participation in civic life.” to “Applies the knowledge from one’s own study and experiences to active
and ethical participation in civic life.”
○ Will revise the rubric for #2
○ Under Civic Engagement revise language so it is consistent throughout 3) “demonstrating” to “demonstration of...” and 5) “Engaging” to “engagement of...”
○ #5 discussion to revise wording for “collaborate on complex issues to achieve a civic aim” - revision reads “collaborate on issues and problems...” - note: drop “complex” and add “and problems.”
○ Vote to change the words to “demonstrate” “apply” etc. instead of “demonstrates”, “applies” etc.

● Critical Thinking and Problem Solving
○ Discussion regarding ensuring numeracy is represented in some manner
○ Discussion regarding #6 evaluate results determined to keep it even though it is not extensively worked out
○ #6 outcome now reads: **Assess Results:** Assess and evaluate results. (no longer Evaluate Results but is now Assess Results)
○ Remove “Problem Solving” from the title so the Gen Ed Outcome is now “Critical Thinking”
○ Discussed that these outcome are verbs and all the others are nouns. Is it important that they are all consistent? The vote is to keep it inconsistent among the gen ed outcomes but consistent within each outcome. Vote is 14 to keep it as it is but 1 voted to change them.
○ Determine “evidence or TOOLS” although “tools” is not used with any other evidence.
○ Get rid of “Evidence” and use “Resources” ...this was decided against then agreed upon again.
○ “...and utilizing resources to innovate and/or accomplish a specific task.”
○ Replace Evidence with Resources in all instances.
○ #5 Utilize Resources: Utilize resources....”
○ **NEED TO MEET ONCE AGAIN TO FINALIZE VOTES ON OTHER TWO SLOs**