Meeting called to order at 3:05 pm


1. Tim Florschuetz
   a. Tim Reported on meeting with Chandler - Gilbert Community College on 25 Sep 2015 and expressed that the team was well received and spent about 2 hours sharing the development of the 4Cs and the experience with HLC.

2. Permanent space for SOC Information repository
   a. The committee decided that a new page would be created and attached to the front page of the website.
   b. Page will be created in conjunction with assistance from the CTL
   c. Roger Yohe will follow up on branding MCC’s 4Cs with IA to the college at large both students and faculty to continue to raise awareness and promote the addition of a site visible to the public and accessed from the Front Page of the MCC website

3. Assessment Coaches: there were no reports from the coaches but the following was determined as a follow up to all faculty (all SOC members responsible for sharing)
   a. Stress importance of using the terminology “Scoring Guidelines” rather than rubrics
      i. Jennifer Fay shared that some faculty would like to change the name to “Assessment Guidelines”. Considering changes for this year, the decision was made to leave the name as is but stress that they are not Rubrics
      ii. Several faculty brought up the issue that the “point” included in the description of the assessment of the scoring guidelines is confusing and it sends a mixed message. All members present agreed that it eventually it needs to be deleted (if Canvas allows - will confirm with Jeff Anderson) but the decision was made that due to the changes made this year, the change will be implemented for the AY16-17
   b. Check with all faculty that they are uploading current scoring guidelines to their Canvas Courses
      i. Stress that they are not Rubrics
   c. Emphasize to those that have already assessed MCC’s 4Cs implementing old scoring guidelines the need to reassess by using update AY15-16 otherwise results will be skewed
   d. Diana will send another reminder to all faculty to upload current scoring guidelines AY15-16

4. “MCC’s 4Cs Mondays”
a. Announced that Monday 12 Oct will focus on Civic Engagement

5. **Creation of clusters to review each iSLO**: The committee decide to wait until the Spring 2016 semester to create clusters for the revision of iSLOs to allow for the opportunity to gather more feedback from faculty at the end of this semester.

6. **Updated count of faculty participating in the fall 2015 implementation**
   - 95 faculty have indicated they are implementing at least one “C” into their course
   - **Data Report on current status of implementation:**
     - 45 instructors have at least attached the scoring guidelines to an assignment
     - 12 instructors used the scoring guidelines for this academic year
     - 30 instructors did not use the correct scoring guidelines
     - 3 instructors used both old and new scoring guidelines for at least one of their sections
     - There are a total of 85 sections
   - Any follow up on these issues will be generic

7. **Academic Pathways**: Dr Yohe share the new emphasis and value of academic pathways at MCC. Benefits:
   - Allows students to have direction
   - Promotes completion
   - Maximizes opportunities for students
   - Increases student awareness of careers and education and training
   - Strengthens the planning process by creating an advising process that eliminates the cafeteria approach to education easing student transitions between secondary and postsecondary education
   - Provides strong academic skills and real-world problem solving skills

**How can MCC’s 4Cs influence or affect the pathways?**
- Organic process since it is taken to the course level
- Courses in pathways will be designed to align with a pathway, thus the 4Cs will organically be aligned
- Continue discussion that may add insight to this question

Meeting was adjourned at 4:30 pm