**Institutional Effectiveness Outcomes**

1. *Sections/Enrollments/FTSE/Headcount by Academic Year at 45th Day – Summary:*

*(Summary statistics include asterisked courses that are taken predominately by majors.)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year** | **Sections Offered (45th)** | **Enrollments (45th)** | **Annual FTSE (/30)** | **Unduplicated Headcount (45th)** |
| 2010-2011 |  |  |  |  |
| 2011- 2012 |  |  |  |  |
| 2012- 2013 |  |  |  |  |
| 2013- 2014 |  |  |  |  |
| 2014-2015 |  |  |  |  |
| 2015-2016 |  |  |  |  |

1. *Sections/Enrollments/FTSE by Course at 45th Day – Summary:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course** | **Academic Year** | **Sections Offered (45th)** | **Enrollments (45th)** | **Annual FTSE (/30)** |
| ENR101 | 2010/11 |  |  |  |
| 2011/12 |  |  |  |
| 2012/13 |  |  |  |
| 2013/14 |  |  |  |
| 2014/15 |  |  |  |
| 2015/16 |  |  |  |

1. *Student enrollment in sequence of required courses for the last six years:*

|  |  |
| --- | --- |
| **Course Sequence** | **Number of Students Enrolled in Course Sequence** |
| WLD101 |  |
| WLD101, WLD102, WLD103, WLD106, WLD206, WLD208, WLD225 |  |
| All other combinations have a number of ten or less |  |
| **Total** |  |
|  |  |
| **Course Sequence** | **Number of Students Enrolled in Course Sequence** |
| Took One WLD Course |  |
| Took Two WLD Courses |  |
| Took Three WLD Courses |  |
| Took Four WLD Courses |  |
| Took Five WLD Courses |  |
| Took Six or More WLD Courses |  |
| **Total** |  |

1. *Program Completers by Award Type*

Award Type:

|  |  |
| --- | --- |
| **Award** | **Graduates** |
|  |  |
|  |  |
|  |  |
| **Total** |  |

1. *% of Students Continuing Education towards a higher degree after 1 year by Award Type*

Award Type:

|  |  |
| --- | --- |
| **Award Type** | **Students** |
| Degree |  |
| Certificate |  |
| No Award |  |
| **Total** |  |

1. *Graduation Exit Survey Data:*

|  |  |  |  |
| --- | --- | --- | --- |
| Satisfaction with overall quality of instruction?\* | | | |
|  |  |  | |
| **Student Responses** |  | |  |
| Very satisfied |  | |  |
| Satisfied |  | |  |
| Dissatisfied |  | |  |
| Very dissatisfied |  | |  |
| \*Question added in 2008 academic year. |  |  | |
|  |  |  | |
| As a result of education at MCC, how prepared to transfer to a four-year college or university? | | | |
|  |  |  | |
| **Student Responses** |  | |  |
| Very well prepared |  | |  |
| Somewhat prepared |  | |  |
| Somewhat unprepared |  | |  |
| Very unprepared |  | |  |
| Not applicable, not transferring |  | |  |
|  |  |  | |
| As a result of education at MCC, how prepared to enter workforce? | | | |
|  |  |  | |
| **Student Responses** |  | |  |
| Very well prepared |  | |  |
| Somewhat prepared |  | |  |
| Somewhat unprepared |  | |  |
| Very unprepared |  | |  |
| Not applicable, not entering workforce |  | |  |

1. *Number of students who transferred to an Arizona university with a major(s) related to this program (Provided by IE if available):*
2. *Student Demographic Profile Trends:*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Academic Year** | | | | | | | | | | | |
|  | **2010-2011** | | **2011-2012** | | **2012-2013** | | **2013-2014** | | **2014-2015** | | **2015-2016** | |
| **Gender** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** |
| **Female** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Male** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Unknown** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Academic Year** | | | | | | | | | | | |
|  | **2010-2011** | | **2011-2012** | | **2012-2013** | | **2013-2014** | | **2014-2015** | | **2015-2016** | |
| **Ethnicity** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** |
| **Amer Indian** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Asian/Hawaiian** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Black** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Hispanic** |  |  |  |  |  |  |  |  |  |  |  |  |
| **White** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Not Specified** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Academic Year** | | | | | | | | | | | |
|  | **2010-2011** | | **2011-2012** | | **2012-2013** | | **2013-2014** | | **2014-2015** | | **2015-2016** | |
| **Ages** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** |
| **15 - 19** |  |  |  |  |  |  |  |  |  |  |  |  |
| **20 - 24** |  |  |  |  |  |  |  |  |  |  |  |  |
| **25 - 29** |  |  |  |  |  |  |  |  |  |  |  |  |
| **30 - 39** |  |  |  |  |  |  |  |  |  |  |  |  |
| **40 - 49** |  |  |  |  |  |  |  |  |  |  |  |  |
| **50 - 59** |  |  |  |  |  |  |  |  |  |  |  |  |
| **60+** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Undeclared** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Academic Year** | | | | | | | | | | | |
|  | **2010-2011** | | **2011-2012** | | **2012-2013** | | **2013-2014** | | **2014-2015** | | **2015-2016** | |
| **NFC** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** |
| **New** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Former** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Continuing** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Academic Year** | | | | | | | | | | | |
|  | **2010-2011** | | **2011-2012** | | **2012-2013** | | **2013-2014** | | **2014-2015** | | **2015-2016** | |
| **Day/Evening** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** |
| **Day** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Evening** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Nontraditional** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Academic Year** | | | | | | | | | | | |
|  | **2010-2011** | | **2011-2012** | | **2012-2013** | | **2013-2014** | | **2014-2015** | | **2015-2016** | |
| **City** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** |
| **Chandler** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gilbert** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Mesa** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Phoenix** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Tempe** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |  |  |  |  |  |  |

1. *Student-to-Faculty Ratio:*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lecture & Lecture+Lab Sections** | | **AY2010-11** | | | | **AY2011-12** | | | |
| **# Sections** | **Headcount** | **Term FTSE** | **Faculty-Student Ratio** | **# Sections** | **Headcount** | **Term FTSE** | **Faculty-Student Ratio** |
| Fall | WLD101 |  |  |  |  |  |  |  |  |
| WLD102 |  |  |  |  |  |  |  |  |
| WLD103 |  |  |  |  |  |  |  |  |
| WLD106 |  |  |  |  |  |  |  |  |
| WLD206 |  |  |  |  |  |  |  |  |
| WLD225 |  |  |  |  |  |  |  |  |
| Spring | WLD101 |  |  |  |  |  |  |  |  |
| WLD102 |  |  |  |  |  |  |  |  |
| WLD103 |  |  |  |  |  |  |  |  |
| WLD106 |  |  |  |  |  |  |  |  |
| WLD206 |  |  |  |  |  |  |  |  |
| WLD208 |  |  |  |  |  |  |  |  |
| WLD225 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| **Lecture & L+L Sections** | | **AY2012-13** | | | | **AY2013-14** | | | |
| **# Sections** | **Headcount** | **Term FTSE** | **Faculty-Student Ratio** | **# Sections** | **Headcount** | **Term FTSE** | **Faculty-Student Ratio** |
| Fall | WLD101 |  |  |  |  |  |  |  |  |
| WLD102 |  |  |  |  |  |  |  |  |
| WLD103 |  |  |  |  |  |  |  |  |
| WLD106 |  |  |  |  |  |  |  |  |
| WLD206 |  |  |  |  |  |  |  |  |
| WLD225 |  |  |  |  |  |  |  |  |
| Spring | WLD101 |  |  |  |  |  |  |  |  |
| WLD102 |  |  |  |  |  |  |  |  |
| WLD103 |  |  |  |  |  |  |  |  |
| WLD106 |  |  |  |  |  |  |  |  |
| WLD206 |  |  |  |  |  |  |  |  |
| WLD208 |  |  |  |  |  |  |  |  |
| WLD225 |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |
| **Lecture & L+L Sections** | | **AY2014-15** | | | | **AY2015-16** | | | |
| **# Sections** | **Headcount** | **Term FTSE** | **Faculty-Student Ratio** | **# Sections** | **Headcount** | **Term FTSE** | **Faculty-Student Ratio** |
| Fall | WLD101 |  |  |  |  |  |  |  |  |
| WLD102 |  |  |  |  |  |  |  |  |
| WLD103 |  |  |  |  |  |  |  |  |
| WLD106 |  |  |  |  |  |  |  |  |
| WLD206 |  |  |  |  |  |  |  |  |
| WLD225 |  |  |  |  |  |  |  |  |
| Spring | WLD101 |  |  |  |  |  |  |  |  |
| WLD102 |  |  |  |  |  |  |  |  |
| WLD103 |  |  |  |  |  |  |  |  |
| WLD106 |  |  |  |  |  |  |  |  |
| WLD206 |  |  |  |  |  |  |  |  |
| WLD208 |  |  |  |  |  |  |  |  |
| WLD225 |  |  |  |  |  |  |  |  |