

Survey of Entering Student Engagement - Mesa Community College (2014 Administration)

2014 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Ex-Large Colleges			2014 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	972	3.04	21,637	3.19		105,661	3.25	-0.23**
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	972	1.15	21,582	1.11		105,397	1.11	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	974	1.11	21,632	1.16		105,661	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	733	1.68	16,423	1.69		83,436	1.74	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	966	3.92	21,421	3.95		104,817	4.00	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	960	4.22	21,325	4.25		104,354	4.28	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	965	3.89	21,366	3.85		104,579	3.93	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	957	3.48	21,219	3.69	-0.21**	103,933	3.76	-0.29**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	964	3.38	21,377	3.58		104,569	3.68	-0.26**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	962	3.07	21,340	3.23		104,406	3.27	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	964	3.58	21,367	3.80	-0.20**	104,548	3.89	-0.29**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	966	2.62	21,378	2.79		104,528	2.86	-0.21**
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	963	3.18	21,388	3.38		104,603	3.45	-0.24**
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	963	2.69	21,330	2.93	-0.21**	104,278	3.03	-0.29**
18k. All instructors had activities to introduce students to one another	ACTINTRO	959	3.24	21,357	3.31		104,430	3.31	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	959	3.82	21,331	3.84		104,375	3.85	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	960	4.28	21,370	4.25		104,500	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	961	4.41	21,341	4.36		104,312	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	962	4.29	21,376	4.27		104,585	4.28	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	961	3.08	21,355	3.11		104,510	3.25	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	962	4.10	21,375	4.11		104,602	4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	961	4.20	21,273	4.22		104,158	4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	964	4.18	21,382	4.21		104,614	4.24	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	960	4.35	21,345	4.41		104,452	4.43	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPD	964	4.25	21,393	4.29		104,656	4.31	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	972	2.73	21,559	2.83		105,414	2.84	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	969	2.06	21,445	2.18		104,790	2.16	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	967	1.48	21,471	1.42		104,950	1.42	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	952	1.47	21,235	1.40		103,792	1.36	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	970	1.47	21,558	1.55		105,277	1.53	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	968	1.66	21,501	1.61		105,035	1.59	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	971	2.40	21,521	2.47		105,216	2.47	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	967	1.40	21,451	1.54		104,811	1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	972	1.20	21,535	1.28		105,198	1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	964	1.23	21,454	1.29		104,823	1.29	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	969	1.97	21,566	2.08		105,353	2.10	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	961	2.17	21,471	2.22		104,885	2.23	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	968	1.96	21,506	2.08		105,154	2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	971	2.19	21,514	2.35		105,138	2.35	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	967	2.25	21,501	2.35		105,039	2.35	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	964	3.26	21,370	3.26		104,532	3.25	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	969	1.51	21,512	1.56		105,097	1.56	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	965	1.94	21,379	2.12		104,387	2.15	
19s. Skip class [HIEXPECT]	SKIPCL	971	1.34	21,504	1.34		105,121	1.34	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	951	1.89	20,854	1.90		101,509	1.83	
20.2b. Career counseling	CARCUSE	942	1.21	20,536	1.27		100,169	1.25	
20.2c. Job placement assistance	JOBPLUSE	924	1.06	20,210	1.08		98,692	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	945	1.24	20,651	1.29		101,035	1.28	
20.2e. Online tutoring	OLTUSE	926	1.09	20,206	1.10		98,749	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	946	1.53	20,582	1.72		100,467	1.73	
20.2g. Financial assistance advising	FAUSE	942	1.65	20,545	1.73		100,264	1.75	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	944	1.84	20,694	2.02		101,260	2.08	-0.22**
20.2i. Student organizations	STORGUSE	932	1.21	20,334	1.20		99,397	1.22	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	935	1.12	20,375	1.15		99,445	1.16	
20.2k. Services to students with disabilities	DISVSUSE	937	1.12	20,384	1.11		99,505	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	605	2.27	13,464	2.35		62,013	2.37	
20.3b. Career counseling	CARCSAT	191	2.27	4,976	2.31		23,350	2.29	
20.3c. Job placement assistance	JOBPLSAT	113	1.99	2,335	2.07		12,168	2.04	
20.3d. Face-to-face tutoring	FFTSAT	192	2.35	4,721	2.45		22,562	2.44	
20.3e. Online tutoring	OLTSAT	100	2.15	2,361	2.17		11,822	2.14	
20.3f. Writing, math, or other skill lab	SKLBSAT	303	2.40	8,072	2.50		38,404	2.47	
20.3g. Financial assistance advising	FAADVSAT	435	2.19	10,122	2.32		50,938	2.34	-0.23**
20.3h. Computer lab	COMLBSAT	439	2.59	11,001	2.62		56,407	2.62	
20.3i. Student organizations	STORGSAT	171	2.27	3,924	2.34		19,835	2.32	
20.3j. Transfer credit assistance	TRCRASAT	159	2.12	3,621	2.23		17,899	2.23	
20.3k. Services to students with disabilities	DISVSAT	107	2.40	2,440	2.37		12,354	2.34	

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		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	964	3.87	21,373	3.99		104,554	3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	963	3.83	21,347	3.95		104,453	3.94	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	962	3.53	21,349	3.64		104,455	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	943	2.45	20,989	2.55		102,815	2.56	
24b. Working for pay	WORKPAY	907	3.42	20,352	3.27		99,670	3.21	

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