Part IV: MCC Results by Item

3. Did you begin college at this college or elsewhere?

4. While in high school, did you earn college credit for one or more courses?
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during YOUR FIRST SEMESTER/QUARTER?

![Bar Chart]

- Full-Time
- Part-time
- All Students

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. How many courses did you enroll in for YOUR FIRST SEMESTER/QUARTER at this college?

![Bar Chart]

- Full-Time
- Part-time
- All Students

<table>
<thead>
<tr>
<th></th>
<th>One</th>
<th>Two</th>
<th>Three</th>
<th>Four or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Did you add or drop any classes within the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER at this college?

![Bar Chart]

- Yes, without discussing my decision with a college staff member or instructor
- Yes, after discussing my decision with a college staff member or instructor
- No, I did not add or drop any courses
9. Of the courses you enrolled in during your FIRST SEMESTER/QUARTER at this college, how many did you drop after the first day of class?

10. When did you register for your courses for YOUR FIRST SEMESTER/QUARTER at this college?

11. The following statements are about this college’s orientation for new students.
11. The following statements are about this college’s orientation for new students. (continued)

12. This set of items asks you about your earliest experiences at this college. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER.
12. This set of items asks you about your earliest experiences at this college. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER. (continued)

13. My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas.
14. This college **required** me to enroll in classes indicated by my placement test scores during my FIRST SEMESTER/QUARTER.

15. With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs, mark a response for each of the following items.

- **I received financial assistance funds before classes began**
  - Full-Time
  - Part-time
  - All Students

- **I applied for financial assistance**
  - Full-Time
  - Part-time
  - All Students

- **I was notified I was eligible to receive financial assistance**
  - Full-Time
  - Part-time
  - All Students
16. When did you first apply for financial assistance?

- Full-Time
- Part-time
- All Students

- 3 or more months before classes began
- 1 to 2 months before classes began
- Less than 1 month before classes began
- After classes began
- I did not apply for financial assistance

17. In which of the following types of courses were you enrolled during your FIRST SEMESTER/QUARTER at this college?

- Developmental Math
  - Full-Time
  - Part-time
  - All Students

- Developmental Reading
  - Full-Time
  - Part-time
  - All Students

- Developmental Writing
  - Full-Time
  - Part-time
  - All Students

- An English course taught specifically for students whose first language is not English
  - Full-Time
  - Part-time
  - All Students
17. In which of the following types of courses were you enrolled during your FIRST SEMESTER/QUARTER at this college? (continued)

- A course specifically designed to teach skills & strategies to help students succeed in college

18. This set of items asks you about your earliest experiences at this college. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER.

- The very first time I came to this college I felt welcome

- The instructors at this college want me to succeed

- I was able to meet with an academic advisor at times convenient for me

- All the courses I needed to take during my first semester were available at times convenient for me
18. This set of items asks you about your earliest experiences at this college. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER. (continued)
18. This set of items asks you about your earliest experiences at this college. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER. (continued)
18. This set of items asks you about your earliest experiences at this college. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER. (continued)

<table>
<thead>
<tr>
<th>Question</th>
<th>Full-Time</th>
<th>Part-time</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least one instructor learned my name</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I knew how to get in touch with my instructors outside of class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am prepared academically to succeed in college</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I learned the name of at least one other student in most of my classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have the motivation to do what it takes to succeed in college</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Strongly disagree/Disagree
- Neutral
- Strongly agree/Agree
19. During the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER at this college, about how often did you do the following?

- **Turn in an assignment late**
  - Full-Time
  - Part-time
  - All Students

- **Ask questions in class or contribute to class discussions**
  - Full-Time
  - Part-time
  - All Students

- **Participate in supplemental instruction**
  - Full-Time
  - Part-time
  - All Students

- **Prepare at least two drafts of a paper or assignment before turning it in**
  - Full-Time
  - Part-time
  - All Students

- **Not turn in an assignment**
  - Full-Time
  - Part-time
  - All Students

- **Come to class without completing readings or assignments**
  - Full-Time
  - Part-time
  - All Students
20. This section asks three questions about a variety of college services. Answer ALL THREE QUESTIONS for each service indicating (1) whether you knew about it, (2) how often you used it, and (3) how satisfied you were. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER.

20.1 Did you KNOW ABOUT [the service]?

- **Job placement assistance**
  - Full-Time
  - Part-time
  - All Students

- **Academic advising/planning**
  - Full-Time
  - Part-time
  - All Students

- **Financial assistance advising**
  - Full-Time
  - Part-time
  - All Students

- **Career counseling**
  - Full-Time
  - Part-time
  - All Students

- **Face-to-face tutoring**
  - Full-Time
  - Part-time
  - All Students

- **Writing, math, or other skill lab**
  - Full-Time
  - Part-time
  - All Students
20.1 Did you KNOW ABOUT [the service]? (continued)

- **Transfer credit assistance**
  - Full-Time
  - Part-time
  - All Students

- **Computer lab**
  - Full-Time
  - Part-time
  - All Students

- **Student organizations**
  - Full-Time
  - Part-time
  - All Students

- **Online tutoring**
  - Full-Time
  - Part-time
  - All Students

- **Services to students with disabilities**
  - Full-Time
  - Part-time
  - All Students
20.2 How often did you USE [the service]?

- **Online tutoring**
  - Full-Time
  - Part-time
  - All Students

- **Job placement assistance**
  - Full-Time
  - Part-time
  - All Students

- **Career counseling**
  - Full-Time
  - Part-time
  - All Students

- **Academic advising/planning**
  - Full-Time
  - Part-time
  - All Students

- **Face-to-face tutoring**
  - Full-Time
  - Part-time
  - All Students

- **Financial assistance advising**
  - Full-Time
  - Part-time
  - All Students
20.2 How often did you USE [the service]? (continued)

- **Student organizations**
  - Full-Time
  - Part-time
  - All Students

- **Writing, math, or other skill lab**
  - Full-Time
  - Part-time
  - All Students

- **Services to students with disabilities**
  - Full-Time
  - Part-time
  - All Students

- **Computer lab**
  - Full-Time
  - Part-time
  - All Students

- **Transfer credit assistance**
  - Full-Time
  - Part-time
  - All Students
20.3 How SATISFIED were you with [the service]?

**Job placement assistance**

- Full-Time
- Part-time
- All Students

**Academic advising/planning**

- Full-Time
- Part-time
- All Students

**Online tutoring**

- Full-Time
- Part-time
- All Students

**Career counseling**

- Full-Time
- Part-time
- All Students

**Face-to-face tutoring**

- Full-Time
- Part-time
- All Students

**Writing, math, or other skill lab**

- Full-Time
- Part-time
- All Students

- Not applicable  Not at all  Somewhat  Very
20.3 How SATISFIED were you with [the service]? (continued)
21. This set of items asks you about your earliest experiences at this college. To respond, please think about your first experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER.

**I learned to improve my study skills**

- Full-Time
- Part-time
- All Students

**I learned to understand my academic strengths and weaknesses**

- Full-Time
- Part-time
- All Students

**I learned skills and strategies to improve my test-taking ability**

- Full-Time
- Part-time
- All Students
22. Thinking about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER, what has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?

23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?
24. **During the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER at this college, about how many hours did you spend in a typical 7-day week doing each of the following?**

![Bar charts showing time spent preparing for class and working for pay.]

25. **When do you plan to take classes at this college again?**

![Bar charts showing plans to return to college.]

26. **While in high school, did you**

![Bar charts showing math course taking habits.]

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27. Would you recommend this college to a friend or family member?

28. In what range was your overall high school grade average?

31. Are you married?
32. Do you have children who live with you and depend on your for their care?

36. What is the highest academic certificate or degree you have earned?
37. Please indicate whether your goal(s) for attending this college include the following:

- To complete a certificate
- To obtain an Associate degree
- To transfer to a 4-year college or university

![Bar charts showing goal distribution by time and student type]
Special Focus Module: Promising Practices

1. At this college, I completed registration before the first class session(s).

2. At this college, the first time I met with an advisor to help me set academic goals and to create a plan for achieving them was...

3. At this college, I am participating in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").
4. At this college, I am participating in one or more accelerated courses/fast-track programs to help me move through developmental/basic skills/college prep coursework more quickly.

5. At this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without penalty.

6. WHILE I was in high school, besides taking the SAT or ACT, I completed this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.
7. Before enrolling at this college, I used online or printed materials provided by the college to help me prepare ON MY OWN for this college's placement test(s) (ACCUPLACER, ASSET, COMPASS, etc.).

8. Before enrolling at this college, I participated in a brief (8 hours or less), intensive brush-up/refresher workshop, designed to help me prepare for this college's placement test(s) (ACCUPLACER, ASSET, etc.).

9. Before enrolling at this college, I participated in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment) designed to help me prepare for this college's placement test(s).
10. Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was...

11. I was TOLD that I was REQUIRED to take a developmental/basic skills/college prep course in my first semester/quarter, and I...

12. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.