

### ***Part III: Overall Results by Item***

This section contains frequency tables for each item on the standard survey, the special CCSSE focus questions, and the custom MCCCDC cohort questions. Results are broken out by part-time, full-time, and all students (weighted).

Item	Part-Time		Full-Time		All Students (weighted)		
	Count	Percent	Count	Percent	Count	Percent	
1. Did you begin college at this college or elsewhere?	Started here	255	58.1	678	69.6	876	62
	Started elsewhere	184	41.9	296	30.4	536	38
	<b>Total</b>	<b>439</b>	<b>100</b>	<b>974</b>	<b>100</b>	<b>1,412</b>	<b>100</b>
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	11	2.5	33	3.4	40	2.8
	Sometimes	156	35.5	283	29.1	471	33.3
	Often	154	35.1	334	34.3	492	34.8
	Very often	118	26.9	324	33.3	410	29.1
	<b>Total</b>	<b>439</b>	<b>100</b>	<b>974</b>	<b>100</b>	<b>1,412</b>	<b>100</b>
4b . Made a class presentation (ACTCOL)	Never	172	39.2	210	21.6	468	33.2
	Sometimes	168	38.3	399	41.1	554	39.2
	Often	77	17.5	251	25.8	287	20.4
	Very often	22	5	111	11.4	102	7.2
	<b>Total</b>	<b>439</b>	<b>100</b>	<b>971</b>	<b>100</b>	<b>1,411</b>	<b>100</b>
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	156	35.6	160	16.5	410	29.1
	Sometimes	108	24.7	271	28	363	25.8
	Often	119	27.2	319	32.9	410	29.1
	Very often	55	12.6	219	22.6	225	16
	<b>Total</b>	<b>438</b>	<b>100</b>	<b>969</b>	<b>100</b>	<b>1,408</b>	<b>100</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	78	17.9	54	5.6	192	13.7
	Sometimes	125	28.7	228	23.5	378	26.9
	Often	156	35.8	396	40.9	527	37.5
	Very often	77	17.7	291	30	307	21.9
	<b>Total</b>	<b>436</b>	<b>100</b>	<b>969</b>	<b>100</b>	<b>1,404</b>	<b>100</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	143	32.9	220	22.8	412	29.5
	Sometimes	227	52.3	566	58.7	761	54.5
	Often	45	10.4	125	13	157	11.3
	Very often	19	4.4	54	5.6	67	4.8
	<b>Total</b>	<b>434</b>	<b>100</b>	<b>965</b>	<b>100</b>	<b>1,397</b>	<b>100</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	47	10.8	62	6.4	130	9.3
	Sometimes	150	34.5	355	36.7	494	35.2
	Often	161	37	382	39.5	530	37.8
	Very often	77	17.7	169	17.5	247	17.6
	<b>Total</b>	<b>435</b>	<b>100</b>	<b>968</b>	<b>100</b>	<b>1,401</b>	<b>100</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	226	51.7	314	32.4	634	45.1
	Sometimes	142	32.5	411	42.5	504	35.9
	Often	47	10.8	170	17.6	184	13.1
	Very often	22	5	73	7.5	83	5.9
	<b>Total</b>	<b>437</b>	<b>100</b>	<b>968</b>	<b>100</b>	<b>1,405</b>	<b>100</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	325	74.5	622	64.2	997	71
	Sometimes	72	16.5	249	25.7	276	19.7
	Often	27	6.2	73	7.5	93	6.7
	Very often	12	2.8	25	2.6	38	2.7
	<b>Total</b>	<b>436</b>	<b>100</b>	<b>969</b>	<b>100</b>	<b>1,404</b>	<b>100</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	368	83.8	678	70	1,115	79.1
	Sometimes	52	11.8	196	20.2	207	14.7
	Often	11	2.5	63	6.5	54	3.9
	Very often	8	1.8	31	3.2	32	2.3
	<b>Total</b>	<b>439</b>	<b>100</b>	<b>968</b>	<b>100</b>	<b>1,409</b>	<b>100</b>
4j . Used the Internet or instant messaging to work on an assignment	Never	62	14.2	61	6.4	162	11.5
	Sometimes	107	24.5	160	16.7	306	21.9
	Often	109	25	300	31.3	379	27.1
	Very often	158	36.2	439	45.7	552	39.5
	<b>Total</b>	<b>436</b>	<b>100</b>	<b>960</b>	<b>100</b>	<b>1,399</b>	<b>100</b>
4k . Used email to communicate with an instructor (STUFAC)	Never	70	16	38	3.9	167	11.9
	Sometimes	171	39	270	28	496	35.3
	Often	111	25.3	329	34.1	398	28.3
	Very often	86	19.6	329	34.1	345	24.5
	<b>Total</b>	<b>438</b>	<b>100</b>	<b>966</b>	<b>100</b>	<b>1,406</b>	<b>100</b>

Item	Part-Time		Full-Time		All Students (weighted)		
	Count	Percent	Count	Percent	Count	Percent	
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	63	14.4	77	8	172	12.2
	Sometimes	191	43.7	368	38.1	587	41.8
	Often	130	29.7	336	34.7	442	31.5
	Very often	53	12.1	186	19.2	204	14.5
	Total	437	100	967	100	1,405	100
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	190	43.5	288	29.8	545	38.8
	Sometimes	168	38.4	419	43.3	563	40.1
	Often	57	13	182	18.8	211	15
	Very often	22	5	78	8.1	85	6.1
	Total	437	100	967	100	1,405	100
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	239	54.6	426	44.5	717	51.2
	Sometimes	147	33.6	369	38.6	494	35.2
	Often	38	8.7	116	12.1	138	9.8
	Very often	14	3.2	46	4.8	52	3.7
	Total	438	100	957	100	1,402	100
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	50	11.5	70	7.3	141	10.1
	Sometimes	149	34.3	311	32.4	470	33.6
	Often	164	37.7	392	40.8	542	38.8
	Very often	72	16.6	188	19.6	246	17.6
	Total	435	100	961	100	1,397	100
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	60	13.8	97	10	175	12.5
	Sometimes	182	41.8	328	33.8	548	39.1
	Often	151	34.7	352	36.3	494	35.3
	Very often	42	9.7	192	19.8	184	13.1
	Total	435	100	969	100	1,401	100
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	336	77.4	622	64.9	1,020	73.1
	Sometimes	70	16.1	227	23.7	261	18.7
	Often	19	4.4	80	8.3	80	5.7
	Very often	9	2.1	30	3.1	34	2.4
	Total	434	100	959	100	1,394	100
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACCHALL)	Never	60	13.7	85	8.8	169	12.1
	Sometimes	143	32.7	333	34.5	468	33.3
	Often	144	33	310	32.1	459	32.7
	Very often	90	20.6	238	24.6	309	22
	Total	437	100	966	100	1,404	100
4s . Had serious conversations with students of a different race or ethnicity other than your own	Never	94	21.5	132	13.7	265	18.8
	Sometimes	134	30.6	283	29.3	424	30.2
	Often	120	27.4	253	26.2	380	27
	Very often	90	20.5	297	30.8	338	24
	Total	438	100	965	100	1,406	100
4t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	94	21.5	124	12.8	261	18.6
	Sometimes	144	33	288	29.8	448	31.9
	Often	107	24.5	287	29.7	369	26.3
	Very often	92	21.1	266	27.6	327	23.3
	Total	437	100	965	100	1,404	100
4u . Skipped class	Never	235	53.8	428	44	710	50.4
	Sometimes	181	41.4	486	50	624	44.4
	Often	15	3.4	48	4.9	56	3.9
	Very often	6	1.4	10	1	18	1.3
	Total	437	100	972	100	1,407	100
5a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	35	8	61	6.3	104	7.4
	Some	124	28.3	256	26.3	389	27.6
	Quite a bit	169	38.6	372	38.2	542	38.5
	Very much	110	25.1	284	29.2	374	26.5
	Total	438	100	973	100	1,410	100
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	20	4.6	29	3	57	4
	Some	111	25.3	226	23.3	347	24.6
	Quite a bit	189	43.1	433	44.6	615	43.6
	Very much	119	27.1	283	29.1	392	27.8
	Total	439	100	971	100	1,411	100

Item	Part-Time		Full-Time		All Students (weighted)		
	Count	Percent	Count	Percent	Count	Percent	
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	32	7.4	53	5.5	94	6.7
	Some	148	34.2	258	26.6	441	31.6
	Quite a bit	166	38.3	407	42	553	39.6
	Very much	87	20.1	251	25.9	309	22.1
	<b>Total</b>	<b>433</b>	<b>100</b>	<b>969</b>	<b>100</b>	<b>1,397</b>	<b>100</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	60	13.7	72	7.4	163	11.6
	Some	154	35.2	302	31.2	476	33.9
	Quite a bit	154	35.2	373	38.6	511	36.4
	Very much	69	15.8	220	22.8	255	18.2
	<b>Total</b>	<b>437</b>	<b>100</b>	<b>967</b>	<b>100</b>	<b>1,405</b>	<b>100</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	52	11.9	64	6.6	142	10.1
	Some	150	34.2	300	30.9	466	33.1
	Quite a bit	152	34.7	362	37.3	501	35.6
	Very much	84	19.2	244	25.2	299	21.2
	<b>Total</b>	<b>438</b>	<b>100</b>	<b>970</b>	<b>100</b>	<b>1,408</b>	<b>100</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	41	9.3	61	6.3	117	8.3
	Some	139	31.7	273	28.1	430	30.5
	Quite a bit	157	35.8	360	37.1	511	36.2
	Very much	102	23.2	277	28.5	353	25
	<b>Total</b>	<b>439</b>	<b>100</b>	<b>971</b>	<b>100</b>	<b>1,411</b>	<b>100</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	20	4.6	25	2.6	55	3.9
	Between 1 and 4	246	56.2	342	35.4	691	49.1
	Between 5 and 10	98	22.4	355	36.8	383	27.3
	Between 11 and 20	40	9.1	147	15.2	158	11.2
	More than 20	34	7.8	96	9.9	120	8.5
	<b>Total</b>	<b>438</b>	<b>100</b>	<b>965</b>	<b>100</b>	<b>1,406</b>	<b>100</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	122	27.9	257	26.6	386	27.4
	Between 1 and 4	215	49.1	454	46.9	680	48.4
	Between 5 and 10	63	14.4	146	15.1	206	14.6
	Between 11 and 20	18	4.1	63	6.5	69	4.9
	More than 20	20	4.6	47	4.9	66	4.7
	<b>Total</b>	<b>438</b>	<b>100</b>	<b>967</b>	<b>100</b>	<b>1,407</b>	<b>100</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	85	19.4	62	6.4	211	15
	Between 1 and 4	183	41.8	283	29.3	528	37.5
	Between 5 and 10	101	23.1	340	35.2	382	27.2
	Between 11 and 20	35	8	193	20	170	12.1
	More than 20	34	7.8	88	9.1	116	8.2
	<b>Total</b>	<b>438</b>	<b>100</b>	<b>966</b>	<b>100</b>	<b>1,406</b>	<b>100</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	9	2.1	8	0.9	23	1.7
	-2	6	1.4	21	2.2	23	1.7
	-3	30	7.1	75	8	101	7.4
	-4	112	26.5	213	22.8	343	25.2
	-5	147	34.8	349	37.3	484	35.6
	-6	81	19.1	182	19.5	262	19.3
	Extremely challenging	38	9	87	9.3	124	9.1
	<b>Total</b>	<b>423</b>	<b>100</b>	<b>935</b>	<b>100</b>	<b>1,359</b>	<b>100</b>
8a . Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to	186	43.3	370	38.8	577	41.7
	I plan to do	197	45.8	463	48.5	647	46.7
	I have done	47	10.9	121	12.7	159	11.5
	<b>Total</b>	<b>430</b>	<b>100</b>	<b>954</b>	<b>100</b>	<b>1,383</b>	<b>100</b>
8b . English as a second language course	I have not done, nor plan to	386	88.7	831	87.1	1,229	88.2
	I plan to do	21	4.8	52	5.5	70	5
	I have done	28	6.4	71	7.4	94	6.8
	<b>Total</b>	<b>435</b>	<b>100</b>	<b>954</b>	<b>100</b>	<b>1,394</b>	<b>100</b>
8c . Developmental/remedial reading course	I have not done, nor plan to	339	77.9	683	71.1	1,056	75.6
	I plan to do	46	10.6	128	13.3	161	11.5
	I have done	50	11.5	149	15.5	180	12.9
	<b>Total</b>	<b>435</b>	<b>100</b>	<b>960</b>	<b>100</b>	<b>1,397</b>	<b>100</b>

Item		Part-Time		Full-Time		All Students (weighted)	
		Count	Percent	Count	Percent	Count	Percent
8d . Developmental/remedial writing course	I have not done, nor plan to	313	72.1	645	67.4	983	70.5
	I plan to do	63	14.5	126	13.2	196	14.1
	I have done	58	13.4	186	19.4	215	15.4
	<b>Total</b>	<b>434</b>	<b>100</b>	<b>957</b>	<b>100</b>	<b>1,393</b>	<b>100</b>
8e . Developmental/remedial math course	I have not done, nor plan to	269	62.1	524	54.8	829	59.6
	I plan to do	76	17.6	171	17.9	246	17.7
	I have done	88	20.3	261	27.3	316	22.7
	<b>Total</b>	<b>433</b>	<b>100</b>	<b>956</b>	<b>100</b>	<b>1,391</b>	<b>100</b>
8f . Study skills course	I have not done, nor plan to	316	72.6	624	65.7	979	70.3
	I plan to do	92	21.1	212	22.3	300	21.5
	I have done	27	6.2	114	12	114	8.2
	<b>Total</b>	<b>435</b>	<b>100</b>	<b>950</b>	<b>100</b>	<b>1,392</b>	<b>100</b>
8g . Honors course	I have not done, nor plan to	314	72.5	566	59.5	946	68.1
	I plan to do	95	21.9	235	24.7	318	22.9
	I have done	24	5.5	150	15.8	125	9
	<b>Total</b>	<b>433</b>	<b>100</b>	<b>951</b>	<b>100</b>	<b>1,388</b>	<b>100</b>
8h . College orientation program or course	I have not done, nor plan to	322	74	661	69.1	1,010	72.3
	I plan to do	58	13.3	115	12	180	12.9
	I have done	55	12.6	181	18.9	206	14.8
	<b>Total</b>	<b>435</b>	<b>100</b>	<b>957</b>	<b>100</b>	<b>1,395</b>	<b>100</b>
8i . Organized learning communities (linked courses/study groups led by faculty or counselors)	I have not done, nor plan to	331	76.4	667	69.8	1,032	74.2
	I plan to do	73	16.9	201	21	254	18.3
	I have done	29	6.7	88	9.2	105	7.6
	<b>Total</b>	<b>433</b>	<b>100</b>	<b>956</b>	<b>100</b>	<b>1,391</b>	<b>100</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	25	5.8	37	3.8	71	5.1
	Some	114	26.4	196	20.4	339	24.3
	Quite a bit	199	46.1	447	46.4	643	46.2
	Very much	94	21.8	283	29.4	339	24.4
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>963</b>	<b>100</b>	<b>1,392</b>	<b>100</b>
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	21	4.9	39	4.1	64	4.6
	Some	120	27.8	212	22	359	25.8
	Quite a bit	185	42.8	428	44.5	604	43.4
	Very much	106	24.5	283	29.4	365	26.2
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>962</b>	<b>100</b>	<b>1,392</b>	<b>100</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	75	17.4	145	15.1	231	16.6
	Some	142	32.9	303	31.6	451	32.4
	Quite a bit	127	29.4	313	32.7	424	30.5
	Very much	88	20.4	197	20.6	284	20.4
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>958</b>	<b>100</b>	<b>1,390</b>	<b>100</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	186	43.2	396	41.2	590	42.5
	Some	156	36.2	317	33	487	35.1
	Quite a bit	57	13.2	174	18.1	207	14.9
	Very much	32	7.4	74	7.7	104	7.5
	<b>Total</b>	<b>431</b>	<b>100</b>	<b>961</b>	<b>100</b>	<b>1,389</b>	<b>100</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	130	30.5	234	24.5	391	28.4
	Some	185	43.4	377	39.5	579	42.1
	Quite a bit	75	17.6	260	27.2	288	20.9
	Very much	36	8.5	84	8.8	118	8.6
	<b>Total</b>	<b>426</b>	<b>100</b>	<b>955</b>	<b>100</b>	<b>1,375</b>	<b>100</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	130	30.6	189	19.7	369	26.8
	Some	125	29.4	240	25	384	27.9
	Quite a bit	88	20.7	289	30.1	330	23.9
	Very much	82	19.3	243	25.3	294	21.4
	<b>Total</b>	<b>425</b>	<b>100</b>	<b>961</b>	<b>100</b>	<b>1,376</b>	<b>100</b>
9g . Using computers in academic work	Very little	36	8.4	35	3.6	94	6.8
	Some	81	18.9	151	15.7	246	17.8
	Quite a bit	149	34.7	338	35.1	483	34.8
	Very much	163	38	440	45.6	563	40.6
	<b>Total</b>	<b>429</b>	<b>100</b>	<b>964</b>	<b>100</b>	<b>1,386</b>	<b>100</b>

Item	Part-Time		Full-Time		All Students (weighted)		
	Count	Percent	Count	Percent	Count	Percent	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	12	2.8	16	1.7	33	2.4
	1-5 hours	205	47.2	320	33.3	593	42.5
	6-10 hours	130	30	264	27.4	406	29.1
	11-20 hours	55	12.7	234	24.3	232	16.6
	21-30 hours	19	4.4	75	7.8	77	5.5
	More than 30 hours	13	3	53	5.5	54	3.9
	<b>Total</b>	<b>434</b>	<b>100</b>	<b>962</b>	<b>100</b>	<b>1,396</b>	<b>100</b>
10b . Working for pay	None	76	17.6	306	31.7	313	22.4
	1-5 hours	23	5.3	51	5.3	74	5.3
	6-10 hours	15	3.5	51	5.3	57	4.1
	11-20 hours	43	10	143	14.8	162	11.6
	21-30 hours	64	14.8	174	18	222	15.9
	More than 30 hours	211	48.8	239	24.8	565	40.6
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>964</b>	<b>100</b>	<b>1,393</b>	<b>100</b>
10c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	375	86.4	745	77.4	1,163	83.3
	1-5 hours	42	9.7	137	14.2	157	11.2
	6-10 hours	8	1.8	42	4.4	38	2.7
	11-20 hours	5	1.2	21	2.2	21	1.5
	21-30 hours	0	N/A	7	0.7	3	0.2
	More than 30 hours	4	0.9	10	1	13	1
	<b>Total</b>	<b>434</b>	<b>100</b>	<b>962</b>	<b>100</b>	<b>1,396</b>	<b>100</b>
10d . Providing care for dependents living with you (parents, children, spouse, etc.)	None	191	44	512	53.3	658	47.2
	1-5 hours	74	17.1	159	16.5	236	16.9
	6-10 hours	42	9.7	78	8.1	128	9.1
	11-20 hours	22	5.1	53	5.5	73	5.2
	21-30 hours	18	4.1	21	2.2	49	3.5
	More than 30 hours	87	20	138	14.4	253	18.1
	<b>Total</b>	<b>434</b>	<b>100</b>	<b>961</b>	<b>100</b>	<b>1,395</b>	<b>100</b>
10e . Commuting to and from classes	None	19	4.4	41	4.3	61	4.3
	1-5 hours	347	80.1	666	69.3	1,065	76.4
	6-10 hours	40	9.2	167	17.4	167	12
	11-20 hours	15	3.5	55	5.7	59	4.2
	21-30 hours	2	0.5	16	1.7	12	0.9
	More than 30 hours	10	2.3	16	1.7	29	2.1
	<b>Total</b>	<b>433</b>	<b>100</b>	<b>961</b>	<b>100</b>	<b>1,393</b>	<b>100</b>
11a . Other students	Unfriendly,unsupportive,sen	3	0.7	6	0.6	9	0.7
	-2	12	2.8	23	2.4	37	2.6
	-3	27	6.2	42	4.4	78	5.6
	-4	60	13.8	140	14.5	196	14.1
	-5	109	25.1	232	24	346	24.7
	-6	105	24.2	265	27.5	354	25.3
	Friendly,supportive,sense of	118	27.2	257	26.6	377	27
	<b>Total</b>	<b>434</b>	<b>100</b>	<b>965</b>	<b>100</b>	<b>1,397</b>	<b>100</b>
11b . Instructors	Unavailable,unhelpful,unsy	2	0.5	6	0.6	7	0.5
	-2	4	0.9	10	1	13	1
	-3	16	3.7	44	4.6	56	4
	-4	48	11.1	105	10.9	154	11
	-5	93	21.4	223	23.1	307	22
	-6	137	31.6	316	32.7	447	32
	Available,helpful,sympatheti	134	30.9	261	27	413	29.6
	<b>Total</b>	<b>434</b>	<b>100</b>	<b>965</b>	<b>100</b>	<b>1,397</b>	<b>100</b>
11c . Administrative personnel and offices	Unhelpful,inconsiderate,rigi	20	4.6	38	4	61	4.4
	-2	34	7.9	54	5.6	99	7.1
	-3	39	9	96	10	130	9.4
	-4	105	24.3	200	20.8	322	23.1
	-5	83	19.2	216	22.5	283	20.3
	-6	76	17.6	222	23.1	271	19.5
	Helpful,considerate,flexible	75	17.4	136	14.1	226	16.3
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>962</b>	<b>100</b>	<b>1,392</b>	<b>100</b>

Item	Part-Time		Full-Time		All Students (weighted)		
	Count	Percent	Count	Percent	Count	Percent	
12a . Acquiring a broad general education	Very little	37	8.6	28	2.9	92	6.7
	Some	97	22.6	185	19.3	297	21.4
	Quite a bit	176	40.9	424	44.2	583	42.1
	Very much	120	27.9	322	33.6	414	29.8
	Total	430	100	959	100	1,386	100
12b . Acquiring job or work-related knowledge and skills	Very little	107	24.9	185	19.3	318	23
	Some	147	34.2	307	32	463	33.4
	Quite a bit	120	27.9	277	28.9	391	28.2
	Very much	56	13	191	19.9	213	15.4
	Total	430	100	960	100	1,386	100
12c . Writing clearly and effectively	Very little	83	19.3	96	10	223	16.1
	Some	125	29.1	266	27.7	397	28.6
	Quite a bit	149	34.7	398	41.4	513	37
	Very much	73	17	201	20.9	254	18.3
	Total	430	100	961	100	1,387	100
12d . Speaking clearly and effectively	Very little	98	22.8	113	11.8	264	19
	Some	126	29.3	280	29.2	406	29.3
	Quite a bit	142	33	368	38.4	483	34.9
	Very much	64	14.9	198	20.6	234	16.9
	Total	430	100	959	100	1,386	100
12e . Thinking critically and analytically	Very little	47	10.9	46	4.8	122	8.8
	Some	112	26	208	21.7	340	24.5
	Quite a bit	167	38.7	416	43.4	560	40.3
	Very much	105	24.4	289	30.1	366	26.3
	Total	431	100	959	100	1,388	100
12f . Solving numerical problems	Very little	96	22.4	112	11.7	259	18.7
	Some	118	27.5	269	28	383	27.7
	Quite a bit	128	29.8	346	36	443	32
	Very much	87	20.3	234	24.3	300	21.7
	Total	429	100	961	100	1,385	100
12g . Using computing and information technology	Very little	91	21.4	116	12.1	250	18.2
	Some	132	31.1	256	26.8	406	29.6
	Quite a bit	107	25.2	332	34.7	391	28.5
	Very much	95	22.4	253	26.4	327	23.8
	Total	425	100	957	100	1,374	100
12h . Working effectively with others	Very little	54	12.6	70	7.3	149	10.8
	Some	138	32.3	278	29	430	31.2
	Quite a bit	156	36.5	373	38.9	515	37.4
	Very much	79	18.5	237	24.7	285	20.6
	Total	427	100	958	100	1,379	100
12i . Learning effectively on your own	Very little	40	9.3	68	7.1	118	8.6
	Some	126	29.4	210	21.9	371	26.9
	Quite a bit	157	36.7	391	40.8	526	38.1
	Very much	105	24.5	289	30.2	366	26.5
	Total	428	100	958	100	1,381	100
12j . Understanding yourself	Very little	90	21.1	168	17.5	274	19.9
	Some	135	31.7	268	28	419	30.4
	Quite a bit	131	30.8	302	31.5	427	31
	Very much	70	16.4	220	23	257	18.7
	Total	426	100	958	100	1,377	100
12k . Understanding people of other racial and ethnic backgrounds	Very little	119	27.7	186	19.5	344	24.9
	Some	151	35.2	313	32.7	475	34.4
	Quite a bit	98	22.8	267	27.9	340	24.6
	Very much	61	14.2	190	19.9	223	16.2
	Total	429	100	956	100	1,382	100
12l . Developing a personal code of values and ethics	Very little	143	33.3	221	23	412	29.8
	Some	133	31	299	31.2	430	31.1
	Quite a bit	93	21.7	256	26.7	324	23.4
	Very much	60	14	183	19.1	218	15.7
	Total	429	100	959	100	1,384	100

Item	Part-Time		Full-Time		All Students (weighted)		
	Count	Percent	Count	Percent	Count	Percent	
12m . Contributing to the welfare of your community	Very little	186	43.6	326	34.1	556	40.3
	Some	144	33.7	336	35.1	471	34.2
	Quite a bit	67	15.7	201	21	241	17.5
	Very much	30	7	93	9.7	110	8
	<b>Total</b>	<b>427</b>	<b>100</b>	<b>956</b>	<b>100</b>	<b>1,378</b>	<b>100</b>
12n . Developing clearer career goals	Very little	77	18.1	134	14	229	16.7
	Some	129	30.3	252	26.3	398	28.9
	Quite a bit	136	31.9	312	32.6	443	32.1
	Very much	84	19.7	260	27.1	307	22.3
	<b>Total</b>	<b>426</b>	<b>100</b>	<b>958</b>	<b>100</b>	<b>1,377</b>	<b>100</b>
12o . Gaining information about career opportunities	Very little	112	26.2	204	21.2	338	24.5
	Some	139	32.5	278	28.9	432	31.3
	Quite a bit	107	25	278	28.9	364	26.4
	Very much	70	16.4	201	20.9	248	17.9
	<b>Total</b>	<b>428</b>	<b>100</b>	<b>961</b>	<b>100</b>	<b>1,383</b>	<b>100</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	50	11.8	56	5.9	134	9.8
	Rarely/Never	184	43.3	348	36.9	562	41.1
	Sometimes	149	35.1	407	43.2	517	37.8
	Often	42	9.9	131	13.9	154	11.3
	<b>Total</b>	<b>425</b>	<b>100</b>	<b>942</b>	<b>100</b>	<b>1,367</b>	<b>100</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	112	26.1	188	20.1	330	24.1
	Rarely/Never	234	54.5	529	56.5	758	55.2
	Sometimes	72	16.8	178	19	241	17.5
	Often	11	2.6	42	4.5	44	3.2
	<b>Total</b>	<b>429</b>	<b>100</b>	<b>937</b>	<b>100</b>	<b>1,373</b>	<b>100</b>
13.1c . Frequency: Job placement assistance	Do not know/Not applicable	201	47.5	366	39.6	607	44.8
	Rarely/Never	193	45.6	483	52.2	648	47.9
	Sometimes	19	4.5	54	5.8	67	4.9
	Often	10	2.4	22	2.4	32	2.4
	<b>Total</b>	<b>423</b>	<b>100</b>	<b>925</b>	<b>100</b>	<b>1,354</b>	<b>100</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	132	31.1	220	23.8	389	28.7
	Rarely/Never	183	43.2	412	44.6	592	43.7
	Sometimes	69	16.3	198	21.5	244	18
	Often	40	9.4	93	10.1	131	9.7
	<b>Total</b>	<b>424</b>	<b>100</b>	<b>923</b>	<b>100</b>	<b>1,355</b>	<b>100</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	133	31.5	186	20.4	374	27.8
	Rarely/Never	157	37.2	353	38.6	507	37.7
	Sometimes	79	18.7	223	24.4	278	20.6
	Often	53	12.6	152	16.6	188	13.9
	<b>Total</b>	<b>422</b>	<b>100</b>	<b>914</b>	<b>100</b>	<b>1,347</b>	<b>100</b>
13.1f . Frequency: Child care	Do not know/Not applicable	237	56.8	510	55	755	56.2
	Rarely/Never	163	39.1	376	40.5	532	39.6
	Sometimes	8	1.9	23	2.5	28	2.1
	Often	9	2.2	19	2	28	2.1
	<b>Total</b>	<b>417</b>	<b>100</b>	<b>928</b>	<b>100</b>	<b>1,343</b>	<b>100</b>
13.1g . Frequency: Financial aid advising	Do not know/Not applicable	101	23.8	149	16	288	21.2
	Rarely/Never	136	32.1	270	29	422	31
	Sometimes	110	25.9	280	30.1	372	27.3
	Often	77	18.2	232	24.9	278	20.5
	<b>Total</b>	<b>424</b>	<b>100</b>	<b>931</b>	<b>100</b>	<b>1,359</b>	<b>100</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	89	21	146	15.8	261	19.2
	Rarely/Never	155	36.6	277	30	466	34.3
	Sometimes	98	23.1	256	27.7	334	24.7
	Often	82	19.3	245	26.5	295	21.8
	<b>Total</b>	<b>424</b>	<b>100</b>	<b>924</b>	<b>100</b>	<b>1,356</b>	<b>100</b>
13.1i . Frequency: Student organizations	Do not know/Not applicable	182	43.6	316	34.3	542	40.5
	Rarely/Never	182	43.6	431	46.8	599	44.7
	Sometimes	32	7.7	118	12.8	126	9.4
	Often	21	5	55	6	72	5.4
	<b>Total</b>	<b>417</b>	<b>100</b>	<b>920</b>	<b>100</b>	<b>1,339</b>	<b>100</b>



Item		Part-Time		Full-Time		All Students (weighted)	
		Count	Percent	Count	Percent	Count	Percent
13.1j . Frequency: Transfer credit assistance	Do not know/Not applicable	157	37	299	32.3	481	35.4
	Rarely/Never	174	41	384	41.4	559	41.2
	Sometimes	69	16.3	176	19	233	17.2
	Often	24	5.7	68	7.3	85	6.2
	<b>Total</b>	<b>424</b>	<b>100</b>	<b>927</b>	<b>100</b>	<b>1,357</b>	<b>100</b>
13.1k . Frequency: Services for people with disabilities	Do not know/Not applicable	266	62.7	523	56.6	823	60.7
	Rarely/Never	134	31.6	330	35.7	447	33
	Sometimes	10	2.4	45	4.9	43	3.2
	Often	14	3.3	26	2.8	43	3.1
	<b>Total</b>	<b>424</b>	<b>100</b>	<b>924</b>	<b>100</b>	<b>1,356</b>	<b>100</b>
13.2a . Satisfaction: Academic advising/planning	Not applicable	104	24.9	155	16.6	297	22.1
	Not at all	64	15.3	133	14.3	201	15
	Somewhat	173	41.5	403	43.3	566	42.1
	Very	76	18.2	240	25.8	280	20.8
	<b>Total</b>	<b>417</b>	<b>100</b>	<b>931</b>	<b>100</b>	<b>1,344</b>	<b>100</b>
13.2b . Satisfaction: Career counseling	Not applicable	214	51.4	450	49	676	50.6
	Not at all	67	16.1	116	12.6	199	14.9
	Somewhat	104	25	242	26.4	340	25.5
	Very	31	7.5	110	12	120	9
	<b>Total</b>	<b>416</b>	<b>100</b>	<b>918</b>	<b>100</b>	<b>1,336</b>	<b>100</b>
13.2c . Satisfaction: Job placement assistance	Not applicable	289	70.8	608	67.6	913	69.7
	Not at all	53	13	125	13.9	174	13.3
	Somewhat	42	10.3	129	14.3	153	11.7
	Very	24	5.9	38	4.2	70	5.3
	<b>Total</b>	<b>408</b>	<b>100</b>	<b>900</b>	<b>100</b>	<b>1,310</b>	<b>100</b>
13.2d . Satisfaction: Peer or other tutoring	Not applicable	226	55	439	48.5	696	52.8
	Not at all	31	7.5	62	6.9	96	7.3
	Somewhat	95	23.1	230	25.4	315	23.9
	Very	59	14.4	174	19.2	211	16
	<b>Total</b>	<b>411</b>	<b>100</b>	<b>905</b>	<b>100</b>	<b>1,319</b>	<b>100</b>
13.2e . Satisfaction: Skill labs (writing, math, etc.)	Not applicable	212	52.2	382	42.7	638	49
	Not at all	32	7.9	52	5.8	94	7.2
	Somewhat	88	21.7	257	28.7	314	24.1
	Very	74	18.2	203	22.7	257	19.7
	<b>Total</b>	<b>406</b>	<b>100</b>	<b>894</b>	<b>100</b>	<b>1,303</b>	<b>100</b>
13.2f . Satisfaction: Child care	Not applicable	340	84.2	735	82	1,084	83.4
	Not at all	29	7.2	64	7.1	93	7.2
	Somewhat	22	5.4	66	7.4	79	6.1
	Very	13	3.2	31	3.5	43	3.3
	<b>Total</b>	<b>404</b>	<b>100</b>	<b>896</b>	<b>100</b>	<b>1,300</b>	<b>100</b>
13.2g . Satisfaction: Financial aid advising	Not applicable	167	40.8	262	28.8	484	36.7
	Not at all	59	14.4	114	12.5	181	13.8
	Somewhat	99	24.2	267	29.4	342	26
	Very	84	20.5	266	29.3	310	23.5
	<b>Total</b>	<b>409</b>	<b>100</b>	<b>909</b>	<b>100</b>	<b>1,317</b>	<b>100</b>
13.2h . Satisfaction: Computer lab	Not applicable	154	37.7	272	30.2	461	35.1
	Not at all	32	7.8	38	4.2	87	6.6
	Somewhat	95	23.2	249	27.6	325	24.7
	Very	128	31.3	342	38	441	33.6
	<b>Total</b>	<b>409</b>	<b>100</b>	<b>901</b>	<b>100</b>	<b>1,313</b>	<b>100</b>
13.2i . Satisfaction: Student organizations	Not applicable	290	72.1	551	61.8	887	68.6
	Not at all	29	7.2	74	8.3	98	7.6
	Somewhat	53	13.2	166	18.6	194	15
	Very	30	7.5	100	11.2	113	8.7
	<b>Total</b>	<b>402</b>	<b>100</b>	<b>891</b>	<b>100</b>	<b>1,293</b>	<b>100</b>
13.2j . Satisfaction: Transfer credit assistance	Not applicable	238	58.2	486	54.2	745	56.9
	Not at all	55	13.4	97	10.8	165	12.6
	Somewhat	81	19.8	189	21.1	265	20.2
	Very	35	8.6	124	13.8	136	10.3
	<b>Total</b>	<b>409</b>	<b>100</b>	<b>896</b>	<b>100</b>	<b>1,310</b>	<b>100</b>

Item	Part-Time		Full-Time		All Students (weighted)		
	Count	Percent	Count	Percent	Count	Percent	
13.2k . Satisfaction: Services for people with disabilities	Not applicable	335	82.5	695	78.1	1,054	81
	Not at all	26	6.4	54	6.1	82	6.3
	Somewhat	27	6.7	81	9.1	97	7.5
	Very	18	4.4	60	6.7	68	5.2
	<b>Total</b>	<b>406</b>	<b>100</b>	<b>890</b>	<b>100</b>	<b>1,301</b>	<b>100</b>
13.3a . Importance: Academic advising/planning	Not at all	52	12.5	82	8.9	151	11.3
	Somewhat	111	26.7	240	26	354	26.5
	Very	252	60.7	601	65.1	831	62.2
	<b>Total</b>	<b>415</b>	<b>100</b>	<b>923</b>	<b>100</b>	<b>1,336</b>	<b>100</b>
13.3b . Importance: Career counseling	Not at all	101	24.9	183	20.2	305	23.3
	Somewhat	109	26.8	296	32.6	377	28.8
	Very	196	48.3	429	47.2	628	47.9
	<b>Total</b>	<b>406</b>	<b>100</b>	<b>908</b>	<b>100</b>	<b>1,310</b>	<b>100</b>
13.3c . Importance: Job placement assistance	Not at all	147	36.2	270	30.4	445	34.2
	Somewhat	118	29.1	291	32.7	394	30.3
	Very	141	34.7	328	36.9	461	35.5
	<b>Total</b>	<b>406</b>	<b>100</b>	<b>889</b>	<b>100</b>	<b>1,300</b>	<b>100</b>
13.3d . Importance: Peer or other tutoring	Not at all	115	28.4	211	23.6	348	26.8
	Somewhat	124	30.6	289	32.3	406	31.2
	Very	166	41	395	44.1	547	42.1
	<b>Total</b>	<b>405</b>	<b>100</b>	<b>895</b>	<b>100</b>	<b>1,301</b>	<b>100</b>
13.3e . Importance: Skill labs (writing, math, etc.)	Not at all	116	28.9	190	21.5	340	26.4
	Somewhat	127	31.6	294	33.3	415	32.2
	Very	159	39.6	398	45.1	534	41.4
	<b>Total</b>	<b>402</b>	<b>100</b>	<b>882</b>	<b>100</b>	<b>1,288</b>	<b>100</b>
13.3f . Importance: Child care	Not at all	202	51	450	51	651	51
	Somewhat	85	21.5	174	19.7	266	20.9
	Very	109	27.5	259	29.3	359	28.1
	<b>Total</b>	<b>396</b>	<b>100</b>	<b>883</b>	<b>100</b>	<b>1,276</b>	<b>100</b>
13.3g . Importance: Financial aid advising	Not at all	86	21.1	125	14	244	18.7
	Somewhat	65	16	148	16.5	211	16.2
	Very	256	62.9	622	69.5	850	65.1
	<b>Total</b>	<b>407</b>	<b>100</b>	<b>895</b>	<b>100</b>	<b>1,305</b>	<b>100</b>
13.3h . Importance: Computer lab	Not at all	94	23.4	145	16.3	271	21
	Somewhat	115	28.7	272	30.6	378	29.3
	Very	192	47.9	473	53.1	641	49.7
	<b>Total</b>	<b>401</b>	<b>100</b>	<b>890</b>	<b>100</b>	<b>1,290</b>	<b>100</b>
13.3i . Importance: Student organizations	Not at all	164	41.3	319	36	505	39.5
	Somewhat	141	35.5	344	38.8	469	36.7
	Very	92	23.2	223	25.2	305	23.9
	<b>Total</b>	<b>397</b>	<b>100</b>	<b>886</b>	<b>100</b>	<b>1,280</b>	<b>100</b>
13.3j . Importance: Transfer credit assistance	Not at all	107	27	205	23	328	25.6
	Somewhat	85	21.4	194	21.7	276	21.5
	Very	205	51.6	494	55.3	679	52.9
	<b>Total</b>	<b>397</b>	<b>100</b>	<b>893</b>	<b>100</b>	<b>1,283</b>	<b>100</b>
13.3k . Importance: Services for people with disabilities	Not at all	169	42	334	37.9	523	40.6
	Somewhat	65	16.2	145	16.4	210	16.3
	Very	168	41.8	403	45.7	555	43.1
	<b>Total</b>	<b>402</b>	<b>100</b>	<b>882</b>	<b>100</b>	<b>1,288</b>	<b>100</b>
14a . Working full-time	Not likely	158	36.3	399	41.7	532	38.1
	Somewhat likely	101	23.2	227	23.7	326	23.4
	Likely	93	21.4	160	16.7	276	19.8
	Very likely	83	19.1	171	17.9	261	18.7
	<b>Total</b>	<b>435</b>	<b>100</b>	<b>957</b>	<b>100</b>	<b>1,395</b>	<b>100</b>
14b . Caring for dependents	Not likely	221	51	468	49.1	700	50.4
	Somewhat likely	92	21.2	227	23.8	307	22.1
	Likely	73	16.9	147	15.4	227	16.4
	Very likely	47	10.9	112	11.7	155	11.2
	<b>Total</b>	<b>433</b>	<b>100</b>	<b>954</b>	<b>100</b>	<b>1,390</b>	<b>100</b>

Item	Part-Time		Full-Time		All Students (weighted)		
	Count	Percent	Count	Percent	Count	Percent	
14c . Academically unprepared	Not likely	271	62.4	545	57.2	844	60.7
	Somewhat likely	90	20.7	228	23.9	304	21.8
	Likely	49	11.3	110	11.5	158	11.4
	Very likely	24	5.5	70	7.3	86	6.1
	<b>Total</b>	<b>434</b>	<b>100</b>	<b>953</b>	<b>100</b>	<b>1,391</b>	<b>100</b>
14d . Lack of finances	Not likely	114	26.3	271	28.5	376	27.1
	Somewhat likely	105	24.2	205	21.5	324	23.3
	Likely	89	20.6	190	20	283	20.4
	Very likely	125	28.9	286	30	406	29.3
	<b>Total</b>	<b>433</b>	<b>100</b>	<b>952</b>	<b>100</b>	<b>1,389</b>	<b>100</b>
14e . Transfer to a 4-year college	Not likely	117	27	201	21.1	347	25
	Somewhat likely	97	22.4	158	16.6	284	20.4
	Likely	79	18.2	196	20.6	264	19
	Very likely	140	32.3	397	41.7	493	35.5
	<b>Total</b>	<b>433</b>	<b>100</b>	<b>952</b>	<b>100</b>	<b>1,389</b>	<b>100</b>
15. How supportive are your friends of your attending this college?	Not very	15	3.5	36	3.7	50	3.6
	Somewhat	67	15.4	160	16.6	221	15.8
	Quite a bit	133	30.6	262	27.2	412	29.5
	Extremely	219	50.5	504	52.4	714	51.1
	<b>Total</b>	<b>434</b>	<b>100</b>	<b>962</b>	<b>100</b>	<b>1,396</b>	<b>100</b>
16. How supportive is your immediate family of your attending this college?	Not very	9	2.1	28	2.9	33	2.4
	Somewhat	40	9.3	90	9.4	129	9.3
	Quite a bit	84	19.5	179	18.7	267	19.2
	Extremely	298	69.1	662	69	959	69.1
	<b>Total</b>	<b>431</b>	<b>100</b>	<b>959</b>	<b>100</b>	<b>1,388</b>	<b>100</b>
17a . To complete a certificate program	Not a goal	193	45.7	419	44.2	616	45.2
	Secondary goal	91	21.6	225	23.7	304	22.3
	Primary goal	138	32.7	304	32.1	443	32.5
		<b>Total</b>	<b>422</b>	<b>100</b>	<b>948</b>	<b>100</b>	<b>1,363</b>
17b . To obtain an Associate's degree	Not a goal	92	21.5	105	11	247	17.9
	Secondary goal	75	17.6	226	23.7	271	19.7
	Primary goal	260	60.9	623	65.3	859	62.4
		<b>Total</b>	<b>427</b>	<b>100</b>	<b>954</b>	<b>100</b>	<b>1,377</b>
17c . To transfer to a 4-year college or university	Not a goal	76	17.8	82	8.6	202	14.7
	Secondary goal	93	21.8	144	15.1	268	19.5
	Primary goal	257	60.3	729	76.3	905	65.8
		<b>Total</b>	<b>426</b>	<b>100</b>	<b>955</b>	<b>100</b>	<b>1,375</b>
17d . To obtain or update job-related skills	Not a goal	106	25.1	258	27.3	352	25.9
	Secondary goal	115	27.3	278	29.4	381	28
	Primary goal	201	47.6	410	43.3	629	46.2
		<b>Total</b>	<b>422</b>	<b>100</b>	<b>946</b>	<b>100</b>	<b>1,363</b>
17e . To take one or more courses for self-improvement	Not a goal	101	23.8	186	19.5	306	22.3
	Secondary goal	150	35.3	367	38.6	500	36.4
	Primary goal	174	40.9	399	41.9	566	41.3
		<b>Total</b>	<b>425</b>	<b>100</b>	<b>952</b>	<b>100</b>	<b>1,372</b>
17f . To change careers	Not a goal	225	53.3	566	59.5	757	55.5
	Secondary goal	70	16.6	178	18.7	236	17.3
	Primary goal	127	30.1	207	21.8	372	27.2
		<b>Total</b>	<b>422</b>	<b>100</b>	<b>951</b>	<b>100</b>	<b>1,365</b>
18a . My own income/savings	Not a source	92	21.6	342	35.9	364	26.5
	Minor source	124	29.1	335	35.2	429	31.2
	Major source	210	49.3	275	28.9	581	42.3
		<b>Total</b>	<b>426</b>	<b>100</b>	<b>952</b>	<b>100</b>	<b>1,374</b>
18b . Parent or spouse/significant other's income/savings	Not a source	253	59.3	509	53.5	788	57.3
	Minor source	63	14.8	185	19.4	225	16.4
	Major source	111	26	258	27.1	363	26.4
		<b>Total</b>	<b>427</b>	<b>100</b>	<b>952</b>	<b>100</b>	<b>1,376</b>

Item	Part-Time		Full-Time		All Students (weighted)		
	Count	Percent	Count	Percent	Count	Percent	
18c . Employer contributions	Not a source	372	88.4	848	89.3	1,208	88.7
	Minor source	30	7.1	63	6.6	95	7
	Major source	19	4.5	39	4.1	60	4.4
	<b>Total</b>	<b>421</b>	<b>100</b>	<b>950</b>	<b>100</b>	<b>1,362</b>	<b>100</b>
18d . Grants & scholarships	Not a source	270	63.2	379	39.6	760	55.1
	Minor source	31	7.3	102	10.7	116	8.4
	Major source	126	29.5	476	49.7	503	36.5
	<b>Total</b>	<b>427</b>	<b>100</b>	<b>957</b>	<b>100</b>	<b>1,379</b>	<b>100</b>
18e . Student loans (bank, etc.)	Not a source	308	72.8	607	63.5	953	69.6
	Minor source	30	7.1	98	10.3	112	8.2
	Major source	85	20.1	251	26.3	304	22.2
	<b>Total</b>	<b>423</b>	<b>100</b>	<b>956</b>	<b>100</b>	<b>1,370</b>	<b>100</b>
18f . Public assistance	Not a source	399	94.1	845	88.7	1,264	92.2
	Minor source	10	2.4	51	5.4	46	3.4
	Major source	15	3.5	57	6	60	4.4
	<b>Total</b>	<b>424</b>	<b>100</b>	<b>953</b>	<b>100</b>	<b>1,370</b>	<b>100</b>
19. Proprietary (private) school or training program	No response	401	91.1	918	94.2	1,304	92.2
	Response	39	8.9	57	5.8	111	7.8
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
19. Public vocational-technical school	No response	402	91.4	882	90.5	1,288	91.1
	Response	38	8.6	93	9.5	127	8.9
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
19. Another community or technical college	No response	274	62.3	742	76.1	948	67
	Response	166	37.7	233	23.9	467	33
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
19. 4-year college or university	No response	322	73.2	807	82.8	1,082	76.5
	Response	118	26.8	168	17.2	333	23.5
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
19. None	No response	268	60.9	464	47.6	798	56.4
	Response	172	39.1	511	52.4	617	43.6
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
20. When do you plan to take classes at this college again?	I will accomplish my goal(s) this term and will not be returning	36	8.3	123	12.9	137	9.9
	I have no current plans to	13	3	37	3.9	46	3.3
	Within the next 12 months	311	71.8	671	70.4	991	71.3
	Uncertain	73	16.9	122	12.8	215	15.5
	<b>Total</b>	<b>433</b>	<b>100</b>	<b>953</b>	<b>100</b>	<b>1,389</b>	<b>100</b>
21. At this college, in what range is your overall college grade average?	Pass/fail classes only	2	0.5	1	0.1	5	0.3
	Do not have a GPA at this	21	4.8	17	1.8	53	3.8
	C- or lower	9	2.1	12	1.3	25	1.8
	C	31	7.2	61	6.4	96	6.9
	B- to C+	69	15.9	169	17.7	230	16.5
	B	94	21.7	231	24.2	314	22.5
	A- to B+	113	26.1	304	31.8	390	28
	A	94	21.7	161	16.8	279	20.1
<b>Total</b>	<b>433</b>	<b>100</b>	<b>956</b>	<b>100</b>	<b>1,391</b>	<b>100</b>	
22. When do you most frequently take classes at this college?	Day classes (morning or	237	54.9	780	82.5	888	64.2
	Evening classes	195	45.1	165	17.4	495	35.8
	Weekend classes	0	N/A	1	0.1	0	0
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>946</b>	<b>100</b>	<b>1,384</b>	<b>100</b>
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	None	67	15.5	86	9	185	13.3
	1-14 credits	163	37.6	305	31.8	496	35.7
	15-29 credits	99	22.9	240	25	329	23.6
	30-44 credits	43	9.9	167	17.4	174	12.5
	45-60 credits	23	5.3	101	10.5	99	7.1
	Over 60 credits	38	8.8	60	6.3	110	7.9
	<b>Total</b>	<b>433</b>	<b>100</b>	<b>959</b>	<b>100</b>	<b>1,392</b>	<b>100</b>

Item	Part-Time		Full-Time		All Students (weighted)		
	Count	Percent	Count	Percent	Count	Percent	
24. None	No response	80	18.2	102	10.5	220	15.5
	Response	360	81.8	873	89.5	1,195	84.5
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
24. High school	No response	434	98.6	968	99.3	1,399	98.9
	Response	6	1.4	7	0.7	16	1.1
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
24. Vocational/technical school	No response	437	99.3	967	99.2	1,405	99.3
	Response	3	0.7	8	0.8	10	0.7
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
24. Another community or technical college	No response	409	93	943	96.7	1,333	94.2
	Response	31	7	32	3.3	82	5.8
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
24. 4-year college/ university	No response	415	94.3	955	97.9	1,352	95.6
	Response	25	5.7	20	2.1	63	4.4
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
24. Other	No response	433	98.4	943	96.7	1,384	97.8
	Response	7	1.6	32	3.3	31	2.2
	<b>Total</b>	<b>440</b>	<b>100</b>	<b>975</b>	<b>100</b>	<b>1,415</b>	<b>100</b>
25. How many classes are you presently taking at OTHER institutions?	None	339	78.5	816	85.4	1,122	80.8
	1 class	30	6.9	26	2.7	76	5.5
	2 classes	27	6.3	15	1.6	65	4.7
	3 classes	17	3.9	22	2.3	47	3.4
	4 classes or more	19	4.4	77	8.1	78	5.6
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>956</b>	<b>100</b>	<b>1,389</b>	<b>100</b>
26. Would you recommend this college to a friend or family member?	Yes	423	98.1	931	97.2	1,357	97.8
	No	8	1.9	27	2.8	30	2.2
	<b>Total</b>	<b>431</b>	<b>100</b>	<b>958</b>	<b>100</b>	<b>1,388</b>	<b>100</b>
27. How would you evaluate your entire educational experience at this college?	Poor	2	0.5	6	0.6	7	0.5
	Fair	46	10.6	97	10.1	145	10.5
	Good	256	59.3	496	51.8	788	56.7
	Excellent	128	29.6	359	37.5	449	32.3
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>958</b>	<b>100</b>	<b>1,390</b>	<b>100</b>
28. Do you have children who live with you?	Yes	119	27.5	189	19.9	346	25
	No	313	72.5	759	80.1	1,039	75
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>948</b>	<b>100</b>	<b>1,385</b>	<b>100</b>
31. Marital status	Yes	113	26.2	128	13.4	303	21.8
	No	319	73.8	827	86.6	1,085	78.2
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>955</b>	<b>100</b>	<b>1,388</b>	<b>100</b>
32. Is English your native (first) language?	Yes	376	87	841	88.1	1,213	87.4
	No	56	13	114	11.9	175	12.6
	<b>Total</b>	<b>432</b>	<b>100</b>	<b>955</b>	<b>100</b>	<b>1,388</b>	<b>100</b>
35. What is the highest academic credential you have earned?	None	7	1.6	11	1.2	20	1.5
	High school diploma or Vocational/technical	291	68.3	780	82.9	1,003	73.3
	Associate's degree	42	9.9	78	8.3	128	9.3
	Bachelor's degree	45	10.6	56	6	123	9
	Master's degree/1st	29	6.8	13	1.4	68	5
		12	2.8	3	0.3	27	2
	<b>Total</b>	<b>426</b>	<b>100</b>	<b>941</b>	<b>100</b>	<b>1,369</b>	<b>100</b>
36m . Highest level of education: mother	Not a high school graduate	42	10.4	80	9.2	129	10
	High school or GED	111	27.4	195	22.4	332	25.7
	Some college, did not	77	19	192	22.1	258	20
	Associate's degree	45	11.1	109	12.5	149	11.6
	Bachelor's degree	66	16.3	165	19	222	17.2
	Master's degree/1st	40	9.9	74	8.5	121	9.4
	Doctorate degree	5	1.2	12	1.4	17	1.3
	Unknown	19	4.7	43	4.9	62	4.8
<b>Total</b>	<b>405</b>	<b>100</b>	<b>870</b>	<b>100</b>	<b>1,289</b>	<b>100</b>	

Item		Part-Time		Full-Time		All Students (weighted)	
		Count	Percent	Count	Percent	Count	Percent
36f . Highest level of education: father	Not a high school graduate	48	11.9	95	10.9	149	11.6
	High school or GED	105	26.1	195	22.4	319	24.9
	Some college, did not	71	17.7	164	18.9	232	18.1
	Associate's degree	20	5	70	8	77	6
	Bachelor's degree	64	15.9	156	17.9	213	16.6
	Master's degree/1st	53	13.2	102	11.7	163	12.7
	Doctorate degree	11	2.7	24	2.8	35	2.7
	Unknown	30	7.5	64	7.4	95	7.4
Total		402	100	870	100	1,283	100

**Community College Survey of Student Engagement**  
**2011 Special-Focus Items - Mesa Community College**

CCSSE Report  
 Fall 2011

[Weighted]

Item	Your College(s)		Ex-Large Colleges		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
1. During the current semester/quarter at this college, I completed registration before the first class session(s).	Yes, I was registered for ALL of my courses before the first class session(s)	1,040	86.3	34,037	85.6	210,636	88.8
	Mostly; I was registered for MOST of my courses before the first class session(s)	95	7.9	3,218	8.1	15,391	6.5
	Partly; I was registered for SOME of my courses before the first class session(s)	44	3.7	1,446	3.6	5,869	2.5
	No, I was NOT registered for ANY of my courses before the first class session(s)	26	2.1	1,071	2.7	5,404	2.3
<b>Total</b>	<b>1,204</b>	<b>100.0</b>	<b>39,771</b>	<b>100.0</b>	<b>237,300</b>	<b>100.0</b>	
2. The ONE response that best describes my experience with orientation when I first came to this college is...	I took part in an online orientation prior to the beginning of classes	58	4.9	5,588	14.1	25,770	10.9
	I attended an on-campus orientation prior to the beginning of classes	222	18.6	14,987	37.9	93,880	39.8
	I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	65	5.4	2,914	7.4	17,686	7.5
	I was not aware of a college orientation	506	42.3	9,260	23.4	51,046	21.6
	I was unable to participate in orientation due to scheduling or other issues	344	28.8	6,789	17.2	47,746	20.2
<b>Total</b>	<b>1,195</b>	<b>100.0</b>	<b>39,539</b>	<b>100.0</b>	<b>236,130</b>	<b>100.0</b>	
3. During my first semester/quarter at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").	Yes, in my first semester/quarter at this college	94	8.1	6,330	16.5	44,479	19.4
	Yes, in my first AND in at least one other semester/quarter at this college	38	3.3	1,258	3.3	7,324	3.2
	Yes, but NOT in my first semester/quarter at this college	24	2.0	1,465	3.8	9,008	3.9
	No, I did not	1,003	86.6	29,399	76.5	169,027	73.5
<b>Total</b>	<b>1,159</b>	<b>100.0</b>	<b>38,451</b>	<b>100.0</b>	<b>229,838</b>	<b>100.0</b>	

**Community College Survey of Student Engagement**  
**2011 Special-Focus Items - Mesa Community College**

CCSSE Report  
 Fall 2011

[Weighted]

Item		Your College(s)		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4. During my first semester/quarter at this college, I enrolled in an organized "learning community" (two or more courses that a group of students take together).	Yes, in my first semester/quarter at this college	34	2.9	2,535	6.6	15,002	6.6
	Yes, in my first AND in at least one other semester/quarter at this college	34	2.9	1,365	3.6	8,328	3.6
	Yes, but NOT in my first semester/quarter at this college	36	3.0	1,286	3.4	6,862	3.0
	No, I did not	1,070	91.2	33,039	86.4	198,008	86.8
Total		1,174	100.0	38,225	100.0	228,200	100.0
5. During my first semester/quarter at this college, I enrolled in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course).	Yes, in my first semester/quarter at this college	77	6.6	6,735	17.6	34,806	15.2
	Yes, in my first AND in at least one other semester/quarter at this college	29	2.5	1,387	3.6	7,956	3.5
	Yes, but NOT in my first semester/quarter at this college	36	3.0	2,537	6.6	12,490	5.5
	No, I did not	1,027	87.9	27,616	72.2	173,275	75.8
Total		1,168	100.0	38,274	100.0	228,528	100.0



**Community College Survey of Student Engagement**  
**2011 Custom Survey Items - Mesa Community College**

CCSSE Report  
Fall 2011

[Weighted]

Item		Your College(s)		Maricopa System	
		Count	Percent	Count	Percent
6. In the current semester, how often have you checked out a book from the campus library?	Frequently	50	4.2	218	4.6
	Sometimes	95	8.0	560	11.9
	Rarely	171	14.5	773	16.5
	Never	866	73.3	3,140	66.9
	<b>Total</b>	<b>1,181</b>	<b>100.0</b>	<b>4,692</b>	<b>100.0</b>
7. In the current semester, how often have you used the electronic resources (Online Journals, Magazines, E-Books, Ask-A-Librarian 24/7 Chat, etc.)?	Frequently	294	25.4	1,191	25.7
	Sometimes	258	22.3	1,002	21.6
	Rarely	204	17.6	875	18.9
	Never	402	34.7	1,565	33.8
	<b>Total</b>	<b>1,158</b>	<b>100.0</b>	<b>4,634</b>	<b>100.0</b>
8. How often do you access campus library resources (Online Journals, Magazines, E-Books, Ask-A-Librarian 24/7 Chat, etc.) from a location other than the campus library?	Frequently	179	15.5	751	16.3
	Sometimes	270	23.4	1,030	22.3
	Rarely	251	21.7	1,052	22.8
	Never	456	39.5	1,778	38.6
	<b>Total</b>	<b>1,156</b>	<b>100.0</b>	<b>4,611</b>	<b>100.0</b>
9. In your experience at this institution during the current school year, about how often have you used information or experience from other areas of your life (job, internship, interactions with others, etc.) in class discussions or assignments?	Frequently	261	22.5	1,078	23.4
	Sometimes	447	38.6	1,814	39.4
	Rarely	264	22.8	929	20.2
	Never	187	16.2	783	17.0
	<b>Total</b>	<b>1,159</b>	<b>100.0</b>	<b>4,604</b>	<b>100.0</b>
10. During the current academic year, about how often have you participated in student life activities (clubs, guest speakers, Honors, Phi Theta Kappa, dances, festivals, films, etc.)?	Frequently	49	4.3	217	4.8
	Sometimes	96	8.5	469	10.4
	Rarely	148	13.2	587	13.1
	Never	833	74.0	3,213	71.6
	<b>Total</b>	<b>1,126</b>	<b>100.0</b>	<b>4,485</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Custom Survey Items - Mesa Community College**

CCSSE Report  
 Fall 2011

[Weighted]

Item		Your College(s)		Maricopa System	
		Count	Percent	Count	Percent
11. How involved have you been in campus extracurricular student activities (clubs, professional associations, intramurals, student government, etc.) since the academic year began?	Extremely involved	38	3.2	142	3.1
	Very involved	43	3.7	186	4.0
	Involved	75	6.4	261	5.6
	Slightly involved	330	28.2	1,377	29.8
	Not at all	683	58.5	2,661	57.5
	<b>Total</b>	<b>1,168</b>	<b>100.0</b>	<b>4,628</b>	<b>100.0</b>
12. How important to you is it to volunteer in a community service project?	Essential	117	10.2	412	9.1
	Very important	269	23.5	1,048	23.2
	Somewhat important	454	39.7	1,836	40.7
	Not at all important	304	26.6	1,216	27.0
	<b>Total</b>	<b>1,144</b>	<b>100.0</b>	<b>4,512</b>	<b>100.0</b>
13. Have you volunteered in community service programs at your college in the last year?	Yes	139	13.1	515	12.1
	No	925	86.9	3,725	87.9
	<b>Total</b>	<b>1,064</b>	<b>100.0</b>	<b>4,240</b>	<b>100.0</b>
14. This college encourages students to volunteer in community service in their communities.	Strongly agree	155	13.5	594	13.1
	Agree	556	48.5	2,006	44.4
	Disagree	299	26.1	1,349	29.9
	Strongly disagree	136	11.9	570	12.6
	<b>Total</b>	<b>1,147</b>	<b>100.0</b>	<b>4,519</b>	<b>100.0</b>
15. The faculty provide ample opportunities and support to volunteer in community service.	Strongly agree	131	11.3	511	11.2
	Agree	453	39.3	1,637	36.0
	Disagree	288	25.0	1,070	23.5
	Strongly disagree	107	9.3	460	10.1
	Not applicable	173	15.0	870	19.1
	<b>Total</b>	<b>1,152</b>	<b>100.0</b>	<b>4,549</b>	<b>100.0</b>

**Colleges in the Comparison Group**

Institution	State
Chandler-Gilbert Community College	AZ
Estrella Mountain Community College	AZ
GateWay Community College	AZ
Glendale Community College	AZ
Mesa Community College	AZ
Paradise Valley Community College	AZ
Phoenix College	AZ
Scottsdale Community College	AZ
South Mountain Community College	AZ