Meeting Name: Student Outcomes Committee

Meeting Date: 13 April 2017
Meeting Time: 3:00 to 4:30 pm
Location: CTL – AS 1700
Attendees: Diana Bullen, Elliott Cherner, Layne Owens-Goodman, Megan McGuire, Patrice Nango, Marjorie Leta, Matt Ashcarft, Tim Florschuetz, Duane Oakes, Erica Morley

Not in Attendance: Excused: Tawn Hauptli, Rodney Holmes, Dennis Mitchell, Patricia White, Brian Dille, Robert Soza, Paul Nunez, Ly Tran-Nguyen, Lindsey Pedersen, Jennifer Strickland

Guests: Annapurna Ganesh

Meeting Purpose – Mission Statement
"The Student Outcomes Committee supports student learning assessment activities engaging the college in a sustained and meaningful assessment model that results in improved teaching and learning academically, programmatically and institutionally."

Meeting Agenda

1. Welcome and Report on HLC Conference 1-4 April 2017
   
   a. Highlights: Marjorie Leta, Patrice Nango, Lindsey Pedersen, Diana Bullen
      
      • Marjorie shared that attending these conferences affirms to her that MCC is headed in the right direction when it comes to institutional student learning outcomes. We are on the right track and often far ahead of many other institutions.
      
      • Patrice shared that she was impressed with the keynote speakers, especially the opening session speaker that concentrated on freedom of speech, academic freedom and responsibility, and the impact of government regulation (government cannot regulate freedom or punish any freedom of expression even if negative)
      
      • Diana’s “Aha” moment was linked to a presentation by NAU on the 8 principles of change leadership by Kotler on what NAU had learnt through their implementation of ISLOs assessment. At the core of the MCC’s 4 Cs is measurement not to collect data but to improve the student learning experience. Back to base: the keys of deeper learning

   b. Notes shared in Google Drive
2. **Report on AZ Assessment Conference 7 April 2017**
   i. **Keynote Speaker:** Dr. Susan Hattfield —
   ii. **Attendees:** 170 from across state, waiting list created to accommodate those beyond
       170 if cancellations took place
   iii. 17 workshops, 30 presenters
   iv. 140 attendees

3. **Succession Planning for SOC:** no updates

4. **MCC’s 4 Cs Participating Faculty Medals and ribbons to wear at Commencement:**
   - Duane Oakes

5. **Follow up on possible new assessment system** –
   a. **OUTCOMES:** does not embed into Canvas
   b. **LIVETEXT-VIA:**
      o Assessment tool for reporting at different levels of the institution and for accreditation reports
      o It integrates with Canvas (Assignment created in VIA but embedded into Canvas)
      o Embedded national standards (1400 available) or create your own standards like institutional
         outcomes
      o Create and embed rubrics, institutional or course level, program level, etc
      o Match levels of competency achieved by students
      o Generate reports to confirm process of outcomes assessment at program level: Submitted, Not
         Submitted, in Process, Reviewed
      o Faculty and students can create E-Portfolios and collect artifacts / Students may use after
         academic life but probably for a fee (?)
      o It appears report friendly at all levels from course to program, and institutionally
      o Creates compare and contrast stats within the course (students) semester to semester; within
         departments; across the institution, etc

6. **Latest Competency Report 3/10/17 pulled by Patricia White:**

   **116 faculty have uploaded MCC’s 4 Cs outcomes to their courses 22 March 2017**
   a. 63 Residential
   b. 53 Adjunct
   c. 99 courses
   d. 186 sections
   e. 3130 students

   **144 faculty have uploaded MCC’s 4 Cs outcomes to their courses 6 April 2017**
   a. 85 residential faculty attached scoring guidelines (4 attached incorrect scoring guidelines)
   b. 59 adjunct faculty attached scoring guidelines (3 attached incorrect scoring guidelines)
   c. 110 Courses
   d. 221 Sections
   e. 3731 Students

   Due to the fact that faculty often forget to submit the scoring guidelines before submitting grades
on SIS, it was recommended that this function be added to the the CTL list of needs to be done at the end of the semester and to have Spencer Petersen add it to the list of submitting grades ‘to do’ in his email blast at the end of the semester.

7. HLC Assessment Academy Project: *Solidifying Our Sustainable Culture of Student Learning*
   
a. Renaming SOC – Share survey results-discuss
   
i. Keep the same name rebrand: Keys of Deeper Learning
      - Motion by Tim Florscheutz
      - Second by Elliot Cherner
      - Discussion opened: need to keep SOC and just rebrand by emphasizing the mission introduced when the new ISLOs were introduced to the college: the keys to deeper learning
   - Unanimous vote to keep the name of SOC

   ii. SOAR: Student Outcomes Assessment for Results
       This proposition was discussed and voted out by previous vote

b. Academic Awards: MCC’s 4Cs: Duane Oakes, Lora Lassiter, Ed Lipinski, Beth Alsen, Diana Bullen)
   - “MCC’s 4Cs Student Learning Showcase & Awards: Communication, Critical Thinking, Civic Engagement, Cultural & Global Engagement”
   - Date 2 May 2017 evening
   - Discussion and controversy arose around this subject as there were different interpretations on the nomination process.
      o Duane, Tim, and Lora were under the understanding that faculty could nominate a student in any category without actually having the nomination linked to their course which embedded one of the MCC’s 4 Cs.
      o Diana feels strongly that the inclusion of “other” academic excellence awards was introduced to the ceremony for those faculty that were not assessing or embedding one of the “Cs” in their courses. The main purpose of changing the process is to motivate and inspire faculty to embed the MCC’s 4 Cs into their courses thus enhancing the student learning experience.
         - Tim proposed a motion that process should allow faculty to nominate a student any of the MCC’s 4 Cs without linking to course
         - Patrice Second the motion
         - After discussion the voting did not result in approval of the motion, thus the decision was made to only recognize students in the MCC’s 4 Cs if it had been embedded in the course by the instructor.
      o Second issue arose with the medals that were been ordered: Once again there was a misunderstanding as to the process. Duane and Lora thought all students would get a pin with the MCC’s 4 Cs and that it would promote and encourage the implementation by faculty. Big medallions would only be given to top earners of the MCC’s 4 Cs in each category.
         - Duane proposed a motion
         - Elliot second the motion
         - Discussion: Diana’s comment related to the fact that MCC’s 4 Cs pins
should not be given if proper implementation of MCC’s 4 Cs did not take place. Megan shared that the reality of those students ever wearing their pins as marketing promotional was unlikely. Those present agreed.

- Motion to create pins with Academic Excellence for all students and MCC’s 4Cs Medallions for those “truly” nominated in a course that implemented the MCC’s 4 Cs was made by Duane.
- Second motion by Elliott Cherner
- Those present unanimously voted in favor of this motion. Duane brought a sample of the medallions.

The following items were not covered during the meeting:

1. Canvas Course-SOC: Jennifer Strickland, Marjorie Leta, Diana Bullen
   Update: James Bowles (CTL) created a short video clip on how to upload outcomes [https://youtu.be/zp14js1ktjs](https://youtu.be/zp14js1ktjs)

2. MCC’s 4 Cs Revision of Scoring Guidelines -
   - Focus on Student Learning and faculty collaboration
   - Review Indicators for Cultural and Global
   - Get input on revising Scoring Guidelines to:
     - Met, Developing, Not Met
     - Allows faculty to assess indicators based on course content

   Committee Leads:
   - Communication – Layne Owens, need a couple more
   - Critical Thinking – Patrice Nango, Tim Florschuetz, Marjorie Leta
   - Civic Engagement – Duane Oakes
   - Cultural and Global Engagement – Brian Dille, Lindsey Pedersen

8. Brian Dille’s Report on reaching out to departments

9. Week of Accountability Workshop Fall 2017 – Refocusing on Student Learning
   - Tuesday 8 August 2017 – Faculty Senate presentation (request 2 hrs ?)
     - Brian Dille
     - Eddy Genna: Academic Freedom and Responsibility

   - Wednesday 9 August 2017 – MCC’s 4 Cs Departmental Workshops
     - 8:00 am to 2:00 pm
     - Breakfast and lunch served
     - SOC coaches for each department
     - Tie to GPS (Follow up to decide course “C” and create consistency in pathway)
     - Review Course Competencies
     - Create project/rubric/attach scoring guidelines
     - Embed into Canvas
10. **Follow-up on Thermometer visual for faculty participation** – Mary Jordan (IA) and Pam Dempsey

- Recommendation to rethink strategy
- Too expensive to create and update
- Who is the audience?
- Where would it be located?
- Can’t display by Clock Tower