

**Community College Survey of Student Engagement - Mesa Community College (2017 Administration)
2017 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

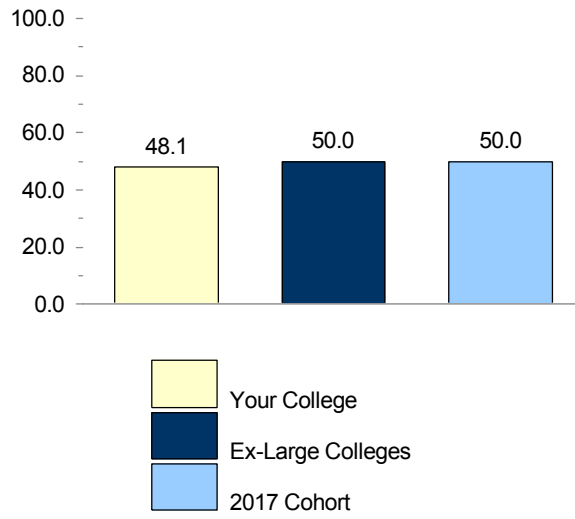
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2017 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.1	50.0	-1.9	50.0	-1.9
Student Effort	45.3	50.7	-5.4	50.0	-4.7
Academic Challenge	49.0	50.4	-1.3	50.0	-1.0
Student-Faculty Interaction	44.8	48.2	-3.3	50.0	-5.2
Support for Learners	47.9	50.2	-2.3	50.0	-2.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Mesa Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Mesa Community College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.82	2.87		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.11	2.30	-0.20**	2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.63	2.57		2.59	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.86	2.00		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.38	1.38		1.38	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.41	1.36		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.53	2.54		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Mesa Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

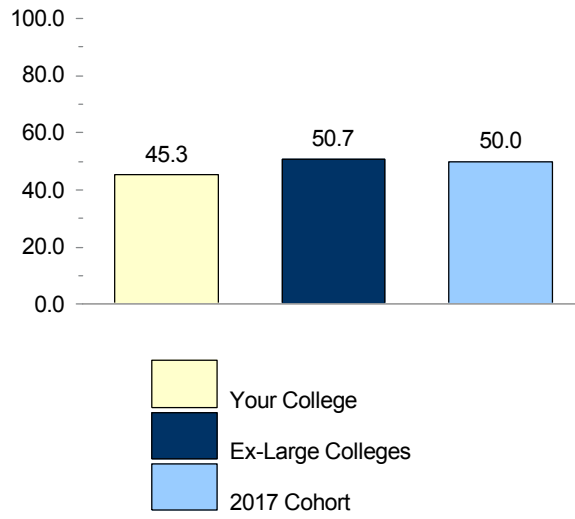
Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	48	4.6	938	3.5	4,686	2.6
		Sometimes	348	33.3	9,342	34.4	55,555	31.2
		Often	392	37.6	9,178	33.8	63,441	35.6
		Very often	257	24.6	7,705	28.4	54,597	30.6
		Total	1,045	100.0	27,163	100.0	178,278	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	313	30.0	5,729	21.2	44,648	25.2
		Sometimes	396	37.9	10,787	39.9	71,795	40.5
		Often	236	22.6	7,153	26.4	42,253	23.8
		Very often	98	9.4	3,395	12.5	18,774	10.6
		Total	1,044	100.0	27,065	100.0	177,470	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	94	9.1	3,104	11.6	19,417	11.0
		Sometimes	377	36.5	9,892	36.9	64,655	36.7
		Often	376	36.4	9,180	34.2	60,759	34.5
		Very often	187	18.1	4,632	17.3	31,159	17.7
		Total	1,033	100.0	26,808	100.0	175,990	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	446	43.0	9,316	34.6	63,886	36.2
		Sometimes	360	34.7	10,437	38.8	66,689	37.8
		Often	164	15.8	4,901	18.2	31,149	17.7
		Very often	68	6.6	2,256	8.4	14,678	8.3
		Total	1,038	100.0	26,910	100.0	176,402	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	771	73.9	19,725	73.3	129,027	73.1
		Sometimes	184	17.7	4,940	18.4	32,850	18.6
		Often	56	5.4	1,443	5.4	9,528	5.4
		Very often	32	3.1	788	2.9	5,155	2.9
		Total	1,043	100.0	26,895	100.0	176,560	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	762	73.4	20,109	74.6	131,046	74.0
		Sometimes	167	16.0	4,600	17.1	30,720	17.3
		Often	70	6.7	1,505	5.6	10,193	5.8
		Very often	40	3.9	728	2.7	5,119	2.9
		Total	1,038	100.0	26,941	100.0	177,077	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	163	15.7	3,908	14.5	24,808	14.0
		Sometimes	358	34.5	9,920	36.8	66,457	37.6
		Often	325	31.3	7,732	28.7	51,172	28.9
		Very often	192	18.5	5,368	19.9	34,357	19.4
		Total	1,038	100.0	26,928	100.0	176,794	100.0

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Community College Survey of Student Engagement
Mesa Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Student Effort (STUEFF)



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Community College Survey of Student Engagement - Mesa Community College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.43	2.58		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.80	2.90		2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.84	1.86		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1 to 4, 2 = 5 to 10, 3 = 11 to 20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.92	1.03		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1 - 5, 2 = 6 - 10, 3 = 11 - 20, 4 = 21 - 30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.95	1.98		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2 - 4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.80	0.78		0.71	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.75	0.94		0.90	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.01	1.46	-0.36**	1.50	-0.39**

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Community College Survey of Student Engagement - Mesa Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	240	23.1	4,740	17.6	35,339	20.0
		Sometimes	311	30.0	7,907	29.3	52,176	29.5
		Often	288	27.8	8,357	31.0	52,622	29.8
		Very often	198	19.1	5,943	22.1	36,594	20.7
		Total	1,038	100.0	26,947	100.0	176,731	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	117	11.2	2,281	8.4	15,833	8.9
		Sometimes	264	25.3	6,311	23.4	43,722	24.7
		Often	369	35.3	10,249	38.0	66,702	37.7
		Very often	294	28.1	8,160	30.2	50,904	28.7
		Total	1,044	100.0	27,001	100.0	177,161	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	342	33.0	8,800	32.7	59,757	33.8
		Sometimes	553	53.4	14,248	52.9	91,426	51.7
		Often	109	10.6	2,750	10.2	17,914	10.1
		Very often	31	3.0	1,148	4.3	7,725	4.4
		Total	1,036	100.0	26,946	100.0	176,822	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	365	35.2	8,511	31.8	62,520	35.6
		1 to 4	484	46.7	12,402	46.4	76,814	43.7
		5 to 10	118	11.4	3,470	13.0	21,003	12.0
		11 to 20	39	3.8	1,306	4.9	8,166	4.6
		More than 20	30	2.9	1,051	3.9	7,222	4.1
		Total	1,036	100.0	26,740	100.0	175,725	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	9	0.9	344	1.3	2,770	1.6
		1 - 5	405	39.3	10,659	39.8	69,449	39.5
		6 - 10	353	34.3	8,279	30.9	53,413	30.4
		11 - 20	177	17.2	4,962	18.5	32,386	18.4
		21 - 30	60	5.8	1,680	6.3	11,561	6.6
		More than 30	27	2.6	847	3.2	6,177	3.5
		Total	1,030	100.0	26,771	100.0	175,758	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	613	61.1	15,600	60.4	109,018	64.0
		1 time	105	10.4	3,219	12.5	19,411	11.4
		2 - 4 times	161	16.0	4,081	15.8	23,909	14.0
		5 or more times	125	12.5	2,941	11.4	18,044	10.6
		Total	1,004	100.0	25,840	100.0	170,382	100.0

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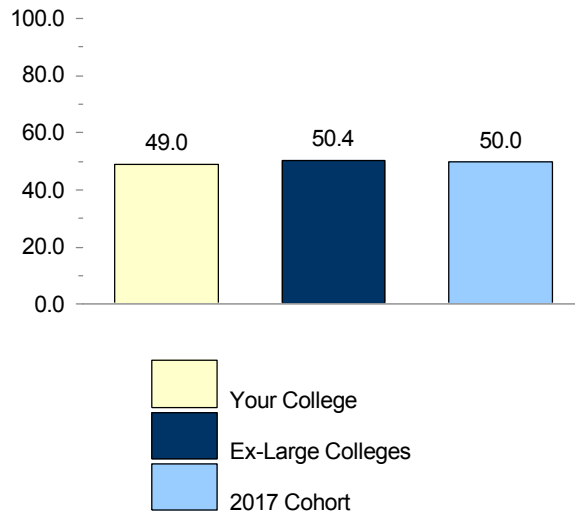
[Weighted]
 Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	639	63.8	14,218	55.1	97,755	57.5
		1 time	94	9.3	3,031	11.8	18,187	10.7
		2 - 4 times	148	14.8	4,540	17.6	27,314	16.1
		5 or more times	120	12.0	4,009	15.5	26,683	15.7
		Total	1,001	100.0	25,798	100.0	169,939	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	542	54.0	9,305	36.0	60,056	35.3
		1 time	109	10.8	3,176	12.3	19,406	11.4
		2 - 4 times	153	15.2	5,603	21.7	36,070	21.2
		5 or more times	200	19.9	7,752	30.0	54,769	32.2
		Total	1,004	100.0	25,836	100.0	170,301	100.0

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Community College Survey of Student Engagement
Mesa Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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**Community College Survey of Student Engagement - Mesa Community College (2017 Administration)
2017 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.57	2.62		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.98	2.94		2.91	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.90	2.92		2.88	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.66	2.69		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.76	2.76		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.86	2.86		2.86	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1 to 4, 2 = 5 to 10, 3 = 11 to 20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.90	2.01		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.62	1.86	-0.22**	1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.87	4.85		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.07	3.05		3.03	

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2017 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	128	12.4	2,662	9.9	16,839	9.5
		Sometimes	358	34.5	9,793	36.4	64,880	36.7
		Often	386	37.2	9,471	35.2	62,425	35.3
		Very often	164	15.9	4,994	18.6	32,623	18.5
		Total	1,036	100.0	26,920	100.0	176,766	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	44	4.2	1,149	4.3	7,639	4.3
		Some	240	23.2	6,699	24.9	46,781	26.5
		Quite a bit	447	43.2	11,656	43.3	76,424	43.2
		Very much	304	29.4	7,419	27.6	46,004	26.0
		Total	1,035	100.0	26,924	100.0	176,847	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	47	4.6	1,380	5.2	9,210	5.2
		Some	258	25.0	6,877	25.7	48,277	27.4
		Quite a bit	473	45.8	11,039	41.2	73,219	41.6
		Very much	254	24.6	7,491	28.0	45,371	25.8
		Total	1,031	100.0	26,788	100.0	176,077	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	116	11.2	2,932	10.9	18,907	10.7
		Some	320	30.8	8,319	31.0	59,028	33.4
		Quite a bit	399	38.5	9,625	35.8	62,585	35.4
		Very much	203	19.6	5,986	22.3	36,047	20.4
		Total	1,039	100.0	26,862	100.0	176,567	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	81	7.8	2,471	9.2	15,453	8.7
		Some	313	30.3	8,082	30.0	54,789	31.0
		Quite a bit	410	39.6	9,755	36.2	64,261	36.3
		Very much	231	22.3	6,610	24.6	42,308	23.9
		Total	1,035	100.0	26,917	100.0	176,811	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	70	6.7	2,303	8.5	13,874	7.8
		Some	287	27.6	7,182	26.6	47,927	27.0
		Quite a bit	401	38.4	9,630	35.6	64,113	36.1
		Very much	285	27.3	7,909	29.3	51,449	29.0
		Total	1,043	100.0	27,024	100.0	177,364	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	42	4.1	674	2.5	4,325	2.5
		1 to 4	412	40.2	10,106	37.9	64,433	36.8
		5 to 10	297	29.0	7,777	29.2	51,838	29.6
		11 to 20	151	14.8	4,434	16.6	29,107	16.6
		More than 20	121	11.8	3,681	13.8	25,617	14.6
		Total	1,023	100.0	26,673	100.0	175,320	100.0

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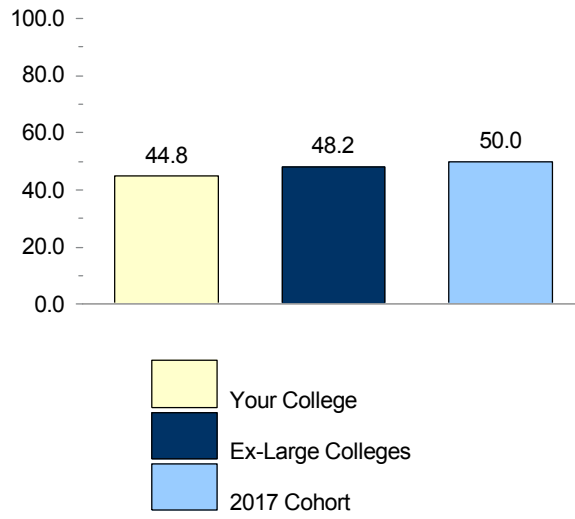
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	135	13.2	2,351	8.8	17,845	10.2
		1 to 4	384	37.3	8,525	31.9	55,818	31.8
		5 to 10	299	29.0	8,739	32.7	55,695	31.7
		11 to 20	154	14.9	4,653	17.4	30,240	17.2
		More than 20	58	5.6	2,467	9.2	16,037	9.1
		Total	1,029	100.0	26,736	100.0	175,635	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	13	1.3	243	1.0	1,596	1.0
		(2)	33	3.4	505	2.0	3,476	2.1
		(3)	57	5.8	1,771	7.0	11,246	6.7
		(4)	242	24.6	6,973	27.5	43,358	25.9
		(5)	343	34.9	8,826	34.8	57,779	34.5
		(6)	212	21.6	4,876	19.2	34,064	20.4
		Extremely challenging	82	8.4	2,175	8.6	15,751	9.4
		Total	982	100.0	25,369	100.0	167,270	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	35	3.4	1,041	3.9	6,599	3.7
		Some	184	17.9	5,466	20.4	38,093	21.6
		Quite a bit	481	46.7	11,333	42.3	75,504	42.9
		Very much	329	32.0	8,982	33.5	55,869	31.7
		Total	1,030	100.0	26,821	100.0	176,065	100.0

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Mesa Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

10JUL17

Community College Survey of Student Engagement - Mesa Community College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.83	2.92		2.95	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.48	2.60		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1.96	2.17	-0.22**	2.21	-0.27**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.70	1.78		1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.78	2.74		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.42	1.45		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Mesa Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

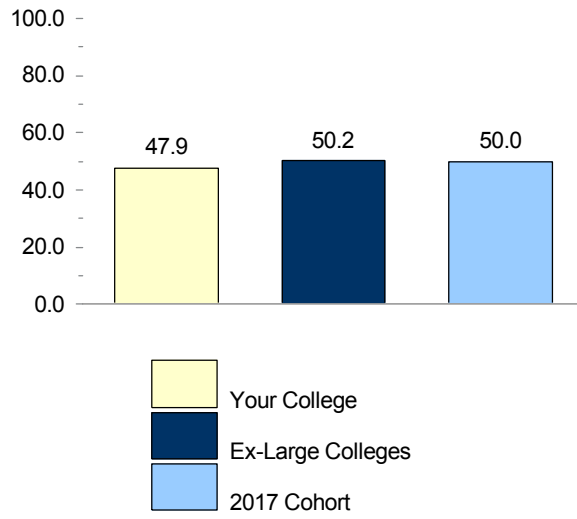
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	79	7.6	1,626	6.1	10,061	5.7
		Sometimes	312	30.0	7,902	29.4	49,409	28.0
		Often	358	34.5	8,377	31.2	55,927	31.7
		Very often	289	27.9	8,967	33.4	61,030	34.6
		Total	1,038	100.0	26,871	100.0	176,426	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	125	12.0	2,719	10.1	15,540	8.8
		Sometimes	459	44.1	10,741	39.8	69,023	39.0
		Often	289	27.8	8,128	30.1	55,694	31.5
		Very often	168	16.1	5,391	20.0	36,826	20.8
		Total	1,042	100.0	26,978	100.0	177,083	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	371	35.7	6,923	25.8	42,599	24.2
		Sometimes	417	40.1	11,449	42.6	74,565	42.3
		Often	169	16.3	5,464	20.3	38,212	21.7
		Very often	82	7.8	3,031	11.3	20,919	11.9
		Total	1,039	100.0	26,867	100.0	176,294	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	534	51.6	12,564	46.9	77,486	44.0
		Sometimes	327	31.6	9,263	34.6	64,656	36.7
		Often	124	12.0	3,329	12.4	23,030	13.1
		Very often	50	4.8	1,617	6.0	10,820	6.1
		Total	1,034	100.0	26,772	100.0	175,993	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	56	5.4	2,150	8.0	11,607	6.6
		Sometimes	345	33.1	8,590	32.0	54,624	31.0
		Often	407	39.1	10,237	38.1	70,213	39.8
		Very often	233	22.4	5,877	21.9	39,973	22.7
		Total	1,040	100.0	26,855	100.0	176,417	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	720	69.4	18,251	68.7	114,748	65.5
		Sometimes	223	21.5	5,464	20.6	39,474	22.5
		Often	69	6.7	2,007	7.6	14,605	8.3
		Very often	25	2.4	840	3.2	6,281	3.6
		Total	1,037	100.0	26,561	100.0	175,108	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Mesa Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

10JUL17

Community College Survey of Student Engagement - Mesa Community College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	3.07	3.03		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.68	2.71		2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.99	2.02		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.20	2.24		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.44	2.52		2.55	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2 - 4 times , 3 = 5 or more times						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1.43	1.52		1.56	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.43	0.66	-0.26**	0.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Mesa Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Very little	28	2.7	1,235	4.6	7,353	4.2
		Some	214	20.8	5,815	21.7	36,668	20.9
		Quite a bit	449	43.6	10,498	39.2	72,030	41.0
		Very much	339	32.9	9,216	34.4	59,636	33.9
		Total	1,030	100.0	26,763	100.0	175,687	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	135	13.2	3,686	13.8	25,508	14.6
		Some	302	29.4	7,499	28.1	53,300	30.4
		Quite a bit	345	33.6	8,455	31.7	55,405	31.6
		Very much	245	23.8	7,054	26.4	41,097	23.4
		Total	1,027	100.0	26,694	100.0	175,309	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	385	37.7	10,076	37.8	63,691	36.4
		Some	351	34.4	8,787	33.0	60,233	34.4
		Quite a bit	192	18.8	4,950	18.6	32,843	18.8
		Very much	92	9.0	2,836	10.6	18,277	10.4
		Total	1,019	100.0	26,649	100.0	175,044	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	273	26.6	6,836	25.7	44,391	25.4
		Some	394	38.2	10,004	37.6	66,742	38.1
		Quite a bit	247	24.0	6,305	23.7	42,077	24.0
		Very much	115	11.2	3,483	13.1	21,834	12.5
		Total	1,029	100.0	26,628	100.0	175,044	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	260	25.5	6,509	24.4	37,803	21.6
		Some	270	26.4	6,658	25.0	46,968	26.8
		Quite a bit	274	26.9	6,617	24.8	46,575	26.6
		Very much	216	21.2	6,869	25.8	43,745	25.0
		Total	1,020	100.0	26,653	100.0	175,091	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	Never	200	19.7	4,452	17.0	27,877	16.2
		1 time	282	27.8	6,772	25.8	42,393	24.6
		2 - 4 times	429	42.3	11,809	45.0	80,183	46.5
		5 or more times	104	10.2	3,199	12.2	22,098	12.8
		Total	1,015	100.0	26,232	100.0	172,550	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	733	72.7	15,378	59.0	111,685	65.0
		1 time	140	13.9	5,122	19.6	29,108	17.0
		2 - 4 times	108	10.7	4,497	17.3	25,033	14.6
		5 or more times	27	2.6	1,068	4.1	5,880	3.4
		Total	1,008	100.0	26,065	100.0	171,706	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.