INSTRUCTOR INFORMATION:

- **Office Location:** PV 242 (MCC @ Red Mountain)
- **Office Hours:** MWF 9:00 AM - 10:00 AM; TR 9:00 AM - 9:30 AM and 1:00 PM – 1:30 PM; others by appointment
- **Phone:** 480-654-7723 (office @ RDM & voice mail); 480-654-7808 (RDM Instructional Support); 480-461-7032 (Department of Psychological Science)
- **e-mail:** lipinski@mesacc.edu; or ed.mccpsych@gmail.com
- **Web:** [www.mc.maricopa.edu/~edmny04781/psy290](http://www.mc.maricopa.edu/~edmny04781/psy290)

COURSE INFORMATION:

- **Class 31097:** Meets TR, 1:30 PM to 2:45 PM in Room PV209
- **Lab 31098:** Meets TR, 3:00 PM to 3:50 PM in Room PV209 or Online

TEXTS / MATERIALS:

- Access to SPSS statistical software (or PSPP equivalent) – required

COURSE OBJECTIVES:

- Research Methods is a course designed to teach students how to plan, execute, analyze, and write-up psychological research. Through this course, students will survey the research literature, examine experimental procedures and develop instruments used in psychological research. Additionally, students will develop an original hypothesis and research design and collect original data to test the chosen hypothesis.
- PSY 290AC and its associated lab (Laboratory for PSY 290AC) are equivalent to four hours of college credit (three credit hours for the course and one credit hour for the lab), which are designed to meet the requirements of most university
Psychology programs (as well as various other disciplines) and are fully transferable.

- Class activities involve: reading the text and other support materials, participating in class discussions and research groups, writing APA Style papers, using statistical programs, and learning about the field of psychological research.
- Lab activities involve: completing lab exercises, using Internet based resources and using computerized statistical analysis tools (e.g., SPSS or PSPP).

**GRADING INFORMATION:**

- The class and lab will be conducted through Mesa Community College and consist of five modules, each containing three to four topic areas; students will be asked to use electronic resources (such as e-mail, MS Word, statistical analysis tools, web boards and web sites) to complete course requirements.
- PSY 290 students are required to register for one of the associated PSY 290 (Laboratory For PSY 290AC) sections offered. Students will receive two separate grades one grade for the PSY 290 class and one grade for the lab.
- There will be numerous ways to earn points throughout the course. These include: four (4) quizzes and their associated exercises, four (4) written assignments, twenty (20) lab exercises and a term project. Performance on these items will determine the student's PSY 290 class and lab grade (equivalent to four credit hours); grading will be based on a percentage of total possible points, according to the following scale:
  - A = 90% and above
  - B = 80 - 89%
  - C = 70 - 79%
  - D = 60 - 69%
  - F = less than 60%

- PSY 290 class and lab grades will be identical, based on the percentage of the available points as described above.
- Make-up quizzes (maximum of one) are given only in the case of personal emergency. To be eligible for a make-up, you must notify the instructor before the scheduled testing time. Make-up quizzes can be taken before the scheduled testing time (as appropriate). Otherwise, make-up quizzes will be given near the end of the semester; contact your instructor for specific dates.
- Assignments must be submitted by the scheduled due date to receive full credit; late items will lose 25% of the assigned points for each day that they are late.
- The instructor will not automatically drop students from the course if they discontinue completing course requirements after the first quiz; a failing grade will be assigned if the student does not officially withdraw and / or if the instructor has not been notified of the student's intention to withdraw. However, the instructor reserves the right to withdraw students if they have not taken the first quiz and have missed more than the equivalent of one week’s worth of class.
EXPECTATIONS:

- Students should have taken introductory psychology and statistics before taking this course and completed them with a passing grade.
- Students are expected to complete all aspects of each module. Each module consists of multiple reading assignments, lectureettes, written assignments, lab exercises, a quiz and class participation exercises. Additionally, a term project will be due at the end of the semester.
- Students are expected to comply with established standards of academic honesty. These standards include penalties for cheating (on quizzes or other course work) and committing acts of plagiarism. See the MCC College Catalog and the MCC Student Handbook for further details.
- Students are encouraged to notify the instructor of any disabilities or special needs that may impact their learning, so that appropriate accommodations can be made.
- Students are expected to follow the due dates, as described the course outline, supplied by the instructor. Any deviations from this outline (in the rare event that they occur) will be discussed in class or posted within WebCT.
- Students are individually responsible for completing all items within each module; it is understood that students will complete their coursework individually, unless specifically noted by the instructor.
- Students are expected to participate in all classes and labs and are responsible for any items presented during those periods, including course content, changes in requirements and changes in due dates; additionally, students are expected to be on time, attentive and focused on course activities.
- Students are expected to refrain from using electronic devices, unless specifically provided for instruction, during class time; specifically, this means no texting, no tweeting, no phone calls, no surfing the Internet, no listening to portable music players, etc.
- Students are expected to have access to the Internet, an MyMCC account (to gain access to WebCT) as well as an e-mail account and will be required to submit class and lab exercises to the instructor in electronic format.
- It is the student's responsibility to ensure that the instructor receives coursework.

It should be noted: Reading the textbook and completing lab exercises will supply the best single source of course content as described in the course catalog. Taking notes, visiting web sites, participating in class, asking questions, and use of other supplementary learning tools may also be helpful. Additionally, the instructor reserves the right to make changes as appropriate. Please contact the instructor with any questions.

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