INSTRUCTOR INFORMATION:

- **Office Location:** PV 242 (MCC @ Red Mountain)
- **Office Hours:** MWF 11:00 AM - 12:00 PM; TR 9:00 AM - 9:30 AM and 1:00 PM – 1:30 PM; others by appointment
- **Phone:** 480-654-7723 (office); 480-270-4453 (Voice Mail & Text); 480-654-7720 (RDM Instructional Support); 480-461-7032 (Department of Psych Science)
- **e-mail:** lipinski@mesacc.edu; or ed.mccpsych@gmail.com
- **Web:** [http://www.mesacc.edu/~edmny04781/psy230](http://www.mesacc.edu/~edmny04781/psy230)

COURSE INFORMATION:

- **Lab 27576:** Meets TR, 9:30 AM to 10:20 AM in Room PV209
- **Class 27569:** Meets TR, 10:30 AM to 11:45 AM in Room PV209
- **Lab 27579:** Meets TR, 12:00 PM to 12:50 PM in Room PV209

TEXTS / MATERIALS:

- Introductory Statistics For The Behavioral Sciences (7th Edition), by Welkowitz, Cohen and Lea. - **required**

COURSE OBJECTIVES:

- Introduction to Statistics is a course designed to provide students with an overview of the statistical methods typically used in the behavioral sciences. Through this course, students will examine various statistical tests and their applications, survey approaches utilized by behavioral researchers and develop critical thinking skills. Additionally, students will be asked to complete practical application exercises related to course lessons.
- This course (PSY 230) and its associated lab (PSY 231) are equivalent to four hours of college credit (three credit hours for the course and one credit hour for
the lab), which are designed to meet the requirements of most university Psychology programs (as well as other disciplines) and are fully transferable.

- Class activities involve: reading the text and other support materials, participating in class discussions, completing course exercises, using the Internet and demonstrating knowledge relative to the field of statistics in the behavioral sciences.
- Lab activities involve: completing lab exercises, using the Internet and using computerized statistical analysis tools (e.g., SPSS & Excel).

**GRADING INFORMATION:**

- The course will be conducted on the Red Mountain Campus of Mesa Community College and consist of five modules, each containing three to four topic areas; although many graded materials will be completed on paper or in class, students may be asked to use electronic resources (such as e-mail, word processing software, statistical analysis tools, web boards and web sites) to complete some requirements.
- PSY 230 students are required to register for one of the PSY 231 (Laboratory For Statistics) sections offered. Students will receive two separate grades for the course, a grade for PSY 230 and a grade for PSY 231.
- There will be numerous ways to earn points throughout the course. These include: five (5) exams, twenty (20) lab exercises and a term project. Performance on these items will determine the student's PSY 230 & PSY 231 grades (equivalent to four credit hours); grading will be based on a percentage of total possible points, according to the following scale:

  - A = 90% and above
  - B = 80 - 89%
  - C = 70 - 79%
  - D = 60 - 69%
  - F = less than 60%

- PSY 230 grades and PSY 231 grades will be identical, based on the percentage of the available points as described above.
- Make-up exams (maximum of one) are given only in the case of personal emergency. To be eligible for a make-up, you must notify the instructor before the scheduled testing time. Make-up exams can be taken before the scheduled testing time (as appropriate). Otherwise, make-up exams will be given near the end of the semester; contact your instructor for specific dates.
- Assignments / labs must be submitted by the scheduled due date to receive full credit; late items will lose 25% of the assigned points for each day they are late.
- The instructor will not automatically drop students from the course if they discontinue completing course requirements after the first exam; a failing grade will be assigned if the student does not officially withdraw and / or if the instructor has not been notified of the student’s intention to withdraw. However, the instructor reserves the right to withdraw students if they have not taken the
first exam and have missed more than the equivalent of one week’s worth of instruction.

EXPECTATIONS:

- The instructor expects that all students are interested in the course content and reserves the right to maintain an appropriate learning atmosphere to promote the distribution of that content during class and lab time. As a result, students who inappropriately disrupt that atmosphere will be subject to corrective actions as described in the MCC Student Handbook.
- Students are expected to complete all aspects of each module. Each module consists of multiple reading assignments, lecturetes, workbook assignments, lab exercises, an exam and class participation exercises. Additionally, a term project will be due at the end of the semester.
- Students are expected to comply with established standards of academic honesty. These standards include penalties for cheating (on exams or other course work) and committing acts of plagiarism. See the MCC College Catalog and the MCC Student Handbook for further details.
- Students are encouraged to notify the instructor of any disabilities or special needs that may impact their learning, so that appropriate accommodations can be made.
- Students are expected to follow the due dates, as described the course outline, supplied by the instructor. Any deviations from this outline (in the rare event that they occur) will be discussed in class.
- Students are individually responsible for completing all items within each module; it is understood that students will complete their coursework individually, unless specifically noted by the instructor.
- Students are expected to attend all classes and labs and are responsible for any items presented during those periods, including course content, changes in requirements and changes in due dates; additionally, students are expected to be on time, attentive and focused on course activities.
- Students are expected to refrain from using electronic devices, unless specifically provided for instruction, during class time and lab time; specifically, this means no texting, no phone calls, no surfing the Internet, no listening to portable music players, etc.
- Students are expected to have an e-mail account and may be required to submit materials to the instructor in electronic format via e-mail or other course tools.
- It is the student's responsibility to ensure that the instructor receives all work.

It should be noted: Reading the textbook and completing workbook and lab exercises will supply the best single source of course content as described in the course catalog. Taking notes, visiting web sites, participating in class, asking questions, and use of other supplementary learning tools may also be helpful.

Most importantly, while I have a commitment to the integrity of the course, as noted above, and even reserve the right to make appropriate changes, please be assured that I want students to learn, to be successful and to receive the good grades they deserve.
Therefore, text me, talk to me after class or make an appointment to see me in my office if you have any questions or any undue difficulty with your coursework.

This page was last updated on August 17, 2013.

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