

**Office of Institutional Effectiveness (OIE)**  
**Available Data and Reporting**

Available Online

[College Statistics Web Page](#)

Report Name/Type	Description	Update Timeline	Trends?	Other Notes
<b>Student Profiles (Demographic Information)</b>	Student demographics and headcount trends for Fall 45 <sup>th</sup> Day. We also publish a Hispanic student profile and have profiles of other student groups available internally (e.g. Veterans, Pell grant recipients, Mesa residents).	Mid October	6 Years	Profiles of other target groups may be requested for OIE.
<b>Long-Term FTSE and Headcount Trends</b>	Headcount and FTSE trends for MCC as a whole, Red Mountain and Internet, including all semesters (Fall, Spring, Summer) and all reporting snapshots (Beginning of Term, 45th Day and End of Term).	As snapshot data is made available.	13 Years	
<b>Student Profile (Demographics) by Location</b>	Student demographics by MCC location.	Mid October	No	
<b>Headcount by Location</b>	Fall trends for headcount distribution by MCC location.	Mid October	6 Years	
<b>Fast Facts</b>	OIE and IA work together to produce the annual MCC Fast Facts pocket brochure. This brochure is helpful for marketing MCC when basic college statistics and information is needed.	Late Fall	No	Fast Facts is available both digitally and in print (request copies from OIE).
<b>National Community College Benchmark Project (NCCBP)</b>	NCCBP collects data from over 250 community colleges and sets specific reporting benchmarks to allow colleges to measure themselves against peer institutions. Example items in this report include student completion/transfer, student performance in college-level and developmental courses, student retention and persistence, student to staff ratios, and other measures.	Late September	7 Years	
<b>College Completion and Transfer</b>	Current online reporting includes trends of degree and certificate awards, a report on MCC transfer students to state universities, and a yearly update on MCC's progress towards our Mission 2020 Goals.	Fall, depending on data load dates	5 Years	Starting in Fall 2014, OIE will publish a more comprehensive college completion report that will include graduation rates, transfer rates and other completion data.
<b>Developmental Education and</b>	The report contains trends for placement test takers,	Late Fall	5 Years	

<b>Placement Testing Report</b>	placement trends for new to MCC and new to college students, developmental course completion, and subsequent success of developmental students in their first college-level course.		
<b>Feeder High School Trends</b>	Presents enrollment and graduate data for feeder public high school districts as well as counts of students attending MCC from feeder schools.	Yearly, depending on release of HS data by AZDOE.	6 Years
<b>Headcount Maps</b>	Maps are available that display the numbers of MCC students by zip code as well as the change in enrollment in each zip code between terms.	Yearly	Yes

### [Survey Results](#)

All MCCCDC colleges currently participate in a three-year cycle of administering three nationally-benchmarked surveys that measure student satisfaction and student engagement. In addition, MCC requires all graduating students to complete an exit survey when applying to graduate. The results of these surveys can be accessed on OIE’s Survey Results page.

Report Name/Type	Description	Prior Administrations	Next Administration
<b>Community College Survey of Student Engagement (CCSSE)</b>	The CCSSE consists of 122 items measuring student engagement, student behaviors, student demographics and institutional practices.	Spring: 2008, 2011, 2014	Spring 2017
<b>Survey of Entering Student Engagement (SENSE)</b>	SENSE consists of 101 items “that elicit information from students about their first impressions of the college; intake processes such as admissions, registration, assessment, placement, orientation, and financial aid; how they spend their time as they begin college; how they assess their earliest relationships and interactions with instructors, advisors, and other students; and so on.”	Fall 2011	Fall 2014
<b>Noel-Levitz Student Satisfaction Inventory (SSI)</b>	The SSI measures both student perceptions of importance and satisfaction in many key college areas such as Instructional Effectiveness, Academic Services, Admissions and Registration, Safety and Security, Advising and Financial Aid.	Spring 2010, 2013	Spring 2016
<b>Priorities Survey for Online Learners (PSOL)</b>	The PSOL is administered to randomly selected students at MCC who enrolled exclusively in internet courses during the semester of the survey administration. The survey measures both student perceptions of importance and satisfaction in the areas of Academic Services, Enrollment Services, Institutional Perceptions,	Spring 2013	Spring 2016

	Instructional Services and Student Services.		
<b>Graduate Exit Survey (GES)</b>	Students completing an application for graduation are required to complete the online Graduate Exit Survey. The survey asks students about their intended degrees, their satisfaction with services at MCC, and their future educational or career plans.	Continually through the year	Mid Fall

Other Online Resources

Report Name/Type	Description
<b>College Planning</b>	The college planning page contains links to the MCC Strategic Plan, Key Performance Indicators, Strategic Priorities, and online planning site.
<b>Student Outcomes Assessment</b>	The Student Outcomes Assessment web pages contain reports from MCC's annual student outcomes assessments and minutes from the Faculty Senate Student Outcomes Committee.
<b>Human Subjects Research</b>	Provides an overview and directions on how to navigate human subjects research at MCC, including how to submit proposals to the Instructional Review Board (IRB).

## Frequent Internal Reporting

Report Name/Type	Description	Update Timeline	Audience / Other Notes
<b>Enrollment Monitoring Report (EMR)</b>	Tracking of key enrollment management metrics comparing the same points in time one year apart.	Weekly through 45 <sup>th</sup> day of classes	College Leadership
<b>Enrollment and Section Size Reports</b>	Fall or Spring enrollment or section size by department, prefix and location	After BT and 45 <sup>th</sup> day in Fall/Spring	Academic Deans and Department Chairs
<b>Course Capacity</b>	Course capacity measures by department, location, day/evening, and course for Fall or Spring	After BT and 45 <sup>th</sup> day in Fall/Spring	Academic Deans and Department Chairs
<b>Faculty Staffing Reports</b>	Faculty Staffing Metrics (FTTE, Residential to Adjunct ratio, Loads) for Fall 45 <sup>th</sup> Day by Department, Prefix, and Day/Evening	Mid Fall and Mid Spring	Faculty Staffing Committee (Department Chairs get access to this data through the staffing committee)
<b>Faculty Loads and Ratios</b>	Faculty Load Hours by Department, Day/Evening and % residential load.	After 45 <sup>th</sup> day Fall/Spring	VPAS
<b>Course Management Reports</b>	Raw data of course offerings with faculty type and estimated adjunct/overload costs	Weekly	VPAS
<b>Student Persistence, Attrition and Completion (PAC) Reports</b>	Reports that measure student course completion, attrition (withdrawal) and term-term persistence.	Ad hoc.	As requested.
<b>Program Review</b>	OIE works with CTE programs to conduct program reviews using an established set of evaluation criteria and metrics.	Ad hoc.	As requested.
<b>Internal Surveys</b>	OIE can help as a survey consultant to help departments build and administer surveys for informed improvement purposes.	Ad hoc.	As requested.
<b>Data Analysis and Analytics</b>	Analyze data to determine factors of student success. Analyze current and historical data to determine patterns and potential future outcomes. Statistical analysis of student data.	Ad hoc.	As requested.
<b>Student Lists</b>	Contact lists of students based on required report parameters.	Ad hoc.	As requested.
<b>Market Intelligence</b>	Environmental scanning and reporting on external forces related to MCC.	Ad Hoc	As requested.