

Faculty “Wants” Survey

Type of Classes Taught:

Online & Traditional	64%
Online Only	7%
Hybrid and Traditional	23%
Hybrid Only	2%
No e-Learning Experience (*Duplication Exists)	14%

e-Learning Teaching Experience:

Less than One Year	11%
1 to 3 Years	25%
More than 3 Years	53%
No Experience	11%

Preferred Communication Modality:

Email	89%
Podcasts	5%
Written Documents	5%
MCC Online Web/ Faculty Link	20%
MCC Online Newsletter	9%
All of the Above	14%

Other Ideas – e-Learning wiki, FPG workshops, Elluminate sessions, Twitter, social bookmarks for online documents, BlackBerry notices, use MCC email not district

Willing to Participate and Share in an e-Learning Faculty Blog:

Yes	75%
No	25%

Comments (Summary)–

- Thanks for asking; need leadership – 3 Comments
- Not sustainable; involved in too many other blogs, twitters, etc. – 2 Comments
- No time; too busy - 5 Comments
- Not enough experience to share – 2 Comments
- Great idea; needs to be available to adjunct – 2 Comments

Number One Need as e-Learning Faculty (Summary):

1.
 - **Help Desk:** Technology and other support for faculty and students that is “robust,” (includes weekends and WebCT support) – 8 Comments
 - **Faculty Training:** Workshops and support that includes short classes, interesting assignments/tests, portfolios, how to create videos, organization of class, ways to enhance interactive learning; need easy access to CTL – 8 Comments
2.
 - **Getting Started and Student Success:** Better support in getting online students started; require online orientation with a certificate that they completed it, require steps to get students in “learning groove,” present reality of online learning, filter out those who shouldn’t take online classes and create criteria to help online students succeed, (orientation, email set-up, testing out or have completed remedial classes) – 6 Comments
3.
 - **Access:** Better student access to online classes; one system and one log-in – 5 Comments
4.
 - **Faculty Time/Support:** More time, credit and pay for teaching/developing e-learning classes – 3 Comments
 - **Teaching Tools:** Access to teaching tools including best practices and templates that can be used (rubrics, course design, etc.) – 3 Comments
5.
 - **Reliable LMS:** Stable, fast, supported, dependable learning management system – 2 Comments
 - **Testing Services:** Access to assessment/testing facility for online students – 2 Comments
 - **Leadership Commitment:** Leadership with budget, quality e-learning taken seriously – 2 Comments
6.
 - **Miscellaneous:**
 - Remote labs
 - Need software (live web conferencing)
 - Flexibility in scheduling (8 weeks)
 - More technology freedom to download software on computers
 - How to “get started” to teach online classes
 - Reasonable online class sizes
 - Ways to address field experiences

List Five Priorities in Order of Importance that would Help/Assist You as an e-Learning Faculty (Summary):

Priority #1 -

- **Technology Needs:** Sufficient storage for multimedia (larger MCC server); live interaction tools (Elluminate); provide administrator access to my computer; user friendly equipment; web conferencing software; clear and dependable email system (not district) – 7 Comments
- **Help Desk Support:** Available with more hours (24/7) – 6 Comments
- **LMS:** Change to Blackboard; stay with WebCT; an “intuitive platform” for course delivery-use video games; new LMS, WebCT is “antiquated;” stable LMS; move to Blackboard and add course recording and automatic podcasting; – 6 Comments
- **Time/Support:** Need more time to prepare, develop and enhance classes; release time to create courses – 5 Comments
- **Student Preparedness:** Increase student knowledge/understanding about distance learning classes, screen students better; all students have email set up – 5 Comments
- **Faculty Training:** More training and education options; learn applications students will use, like Google Apps; “I need help with helping students;” need faculty get started process; one on one time with someone knowledgeable (CTL classes “over my head” with too much information too fast and (“no time to play with new material”); ways to connect students to subject – 5 Comments
- **Classes:** Easy, hands on classes; content for classes; not to have to teach three modes in one semester; address distance field placements – 4 Comments
- **Consistency:** Need to “formalize the instruction infrastructure;” consistent minimum faculty requirements based on QM; standardization of courses; templates for student information (student evaluations, etc.) – 3 Comments
- **Leadership:** “Coherent strategy for e-learning;” need leadership and collaboration – 2 Comments
- **Faculty Community/Peer Support:** continue DLMG
- **Resource Sharing:** Toolkit with links to CMS tools, gadgets and sites (currently “scattered around” the CTL website and staff brains”); ways to share resources – 2 Comments
- **Testing Center:** Proctored exams – 2 Comments
- **Student Services:** Assistance in contacting non-attending and at risk students – 2 Comments
- **Communication:** Timely informed about DL changes and policy (What is status of new learning platform? How much time will I have to change course?)

Priority #2 -

- **Faculty Training:** Training on building course step by step; evening workshops; online tutorials to assist in course development; training and support with developing classes with interactive video and audio; training/support to transform lectures/activities in to online content – 6 Comments
- **Faculty Community/Peer Support:** Learn from other instructors with a coaching/shadowing program; continuation of DLMG; faculty support network to trouble

shoot when developing courses; two semesters of support before piloting new online class – 5 Comments

- **Access/Getting Started:** “Robust and up to date entry system;” easier student access; require students enter contact information in MyMaricopa to confirm enrollment in online class; prompt initial contact between instructor and student – 4 Comments
- **Classes:** Way to add course information into schedule; classes in WebCT need to include day and time; need smaller classes; department support for online faculty in scheduling classes – 4 Comments
- **eLearning Community/Peer Support:** eLearning support group of peers
- **Technology Needs:** Access to software; better infrastructure so web is not so slow (better server) – 3 Comments
- **LMS:** new learning platform (need updated version); WebCT to provide distribution of course material; stable LMS – 3 Comments
- **Help Desk Support:** Better TSS support with longer hours (24/7 like “ask a librarian”); support applications students use – 3 Comments
- **Student Preparedness:** better understanding by student of what hybrid/online means including level of commitment; make reality of online clear to students (“can’t squeeze” it in) – 2 Comments
- **Leadership:** Create an e-Learning vision; identify ways to deal with rapid rate of change – 2 Comments
- **Time/Support:** Time needed to develop new courses and attend training – 2 Comments
- **Online Orientation:** Require online students to complete an orientation on online learning – 2 Comments

Priority #3 –

- **Technology Needs:** Easy access for instructor (one sign-in); proper cross platform support (web designed for all browsers); need equipment and hardware; costs to upgrade technology; technology helpdesk for faculty available M-F (need point of contact for help); need remote lab equipment and access – 7 Comments
- **Faculty Training:** One on one time with instructional specialist; hands on training; don’t require additional training to transition from hybrid to online (“respect experience gained”); access to instructional designer to reorganize classes; training on how to have students create writing assignments and get peer feedback - 5 Comments
- **Faculty Community/Peer Support:** Quick, easy peer review and professional growth, create community/network among online faculty; e-learning support group of peers; support with faculty communities; committee to share and showcase what faculty are doing online (create learning community) – 4 Comments
- **Help Desk:** 24/7 help to meet student needs; more technical support – 3 Comments
- **Access/Getting Started:** Policy that student must create MyMCC and MyMaricopa account (youTube video to show how); enrollment/student support should be simple and user friendly; easy access for student – 3 Comments
- **Classes:** Instruction/classes in first language; emphasis on quality – 2 Comments
- **Time/Support:** More faculty support for added workload; more staff for faculty and student needs – 2 Comments

- **LMS:** Support WebCT “gurus;” expand knowledge experts with technical aspects of WebCT
- **Student Preparedness:** Require students be independent learners
- **Data:** Provide data on retention at all levels and by department for all semesters

Priority #4 –

- **Technology:** More server space; one log-in for email and LMS; accommodate fast and slower access speeds; better server; a laptop that supports what I do (more freedom on my laptop) – 7 Comments
- **Faculty Training:** How to manage large online classes; training on e-learning techniques; faculty help (phone and tutorials); continued professional development (CIS 236-7) – 4 Comments
- **Classes:** Allow hybrids in Winter Intersession; clear withdrawal policy for non-participation in online and hybrid classes; administration support for setting maximum enrollment; creation of student evaluation tools with anonymous student feedback – 4 Comments
- **Student Services:** Quality support systems; more student support (technical and academic) – 2 Comments
- **Time/Support:** Extra pay/release time in summer to develop “above and beyond” interactive materials – 2 Comments
- **LMS:** Better LMS (WebCT too “clunky”); user friendly (from faculty perspective) platform for online courses – 2 Comments
- **Testing Center:** On-campus testing facility needed
- **Student Preparedness:** Improved advisement for online classes (take basic courses first)
- **Faculty Community/Peer Support:** Peer review process

Priority #5 –

- **Leadership:** Permanent administrator for e-learning; online program leadership; flexible solutions that change as technology changes – 3 Comments
- **Classes:** Opportunity to list class as hybrid; more control on how students search for a class and the information noted; students need to keep faculty informed of changes – 3 Comments
- **Technology:** Support for e-learning on iphones and BlackBerrys; online tracking of all professional growth; software updates to ensure “optimal performance” – 2 Comments
- **Access/Getting Started:** Fast and easy access for students; getting started instructions with instructional videos on common functions – 2 Comments
- **Online Orientation:** Have online orientation for online students
- **Faculty Training:** Workshops and access to faculty resources
- **LMS:** Need WebCT support
- **Time/Support:** Student worker with technology skills assigned to each department to assist faculty with technology related tasks
- **Help Desk:** Student Center needed