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MCC ONLINE

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MCC *Online*

MCC ONLINE REPRESENTS THE COLLEGE'S DEDICATION TO ENRICHING AND EXPANDING ACCESS TO HIGHER EDUCATION THROUGH ONLINE CLASSES.

MCC Online will excel in providing flexible, accessible, learner-centered online education that is innovative, adaptive and comprehensive.

What is MCC Online?

The mission of MCC Online is to meet the changing and diverse learning needs of our students by providing flexible access to quality education. Through the use of innovative learning technologies, MCC Online is a resource for providing transfer education, career preparation, and continuous learning. Our ultimate purpose is to expand access to quality higher education opportunities within the community we serve.

In some ways, MCC Online is a virtual campus supporting substantial and ongoing growth. At the beginning of Spring 2009, MCC was offering 540 online sections. Demand for

online classes is exploding. MCC Online is embracing this growth while striving for consistency and quality. Look for MCC Online to evolve and change as a new strategic planning committee explores the future role of e-learning at MCC.



Did you know?

- Online classes begin the Monday after the official college start date; Tuesday if Monday is a holiday (Spring).
- Do your online students need support/orientation/assistance with getting started? Contact Alicia Barnett, MCC Online Program Advisor at alicia.barnett@mccmail.maricopa.edu or 461-7928.
- Questions about MCC Online? Contact Bonnie Black, Distance Learning Faculty Coordinator at black@mesacc.edu

Common Online Student Entry Point

In order to create consistency and reduce student frustration, a common gateway will be implemented in Fall 2009. Students will be guided to the MCC Online web site for directions to their online class door. Look for more information about this in the near future.

MCC Online Web Site is Updated

In an effort to better serve students, the MCC Online web site has been updated and redesigned. In collaboration with the Distance Education Committee, key information has been profiled and an emphasis has been placed on ease of use. Faculty are encouraged to reference the site in their "get started" class information or syllabus. Changes and modifications to the site will continue as feedback is gathered from students, staff and faculty. A survey has been posted to capture feedback and suggestions. Faculty are encouraged to complete the survey or email their suggestions to black@mesacc.edu.



Online Learning Resources for Faculty

"I want to teach online! Now what do I do?"

Best Practices for Online Instruction:

Developed by the Distance Education Committee in 2007-08 as an information resource on nationally recognized promising practices/trends in online learning. http://ctl.mc.maricopa.edu/wiki/index.php/Best_Practices_for_Online_Learning

CIS 236 and CIS 237:

These two classes on "Web-Based Teaching and Learning" give online instructors a solid foundation for developing and instructing online classes. Contact Melanie Kroening at mkroening@mesacc.edu for more information.

Treasure Trove of Ideas for Teaching Online:

A "treasure chest" of internal and external online resources for class development and instruction. [http://ctl.mc.maricopa.edu/wiki/index.php/Treasure Trove of Ideas for Teaching Online](http://ctl.mc.maricopa.edu/wiki/index.php/Treasure_Trove_of_Ideas_for_Teaching_Online)

Sample Statements for Your Online Class:

Important messages with examples to include in your online class. <http://ctl.mc.maricopa.edu/wiki/images/c/c0/Samples.pdf>

Designing an Online Course Step by Step:

A sequential guide that covers the initial steps in developing and designing an online class. http://ctl.mc.maricopa.edu/_resources/onlineCourseDesign/

Creating and Nurturing an Online Learning Community:

Ideas for fostering community and collaboration in the class. <http://www.southalabama.edu/oll/jobaidfall03/Icebreakers%20Online/icebreakerjobaid.htm>

"We need to bring learning to people instead of people to learning."

Elliott Masie, Masie Center

QUALITY MATTERS



"Quality Matters (QM) is a faculty-centered, peer review process designed to certify the *quality* of online courses and online components. Sponsored by Maryland Online, Inc, Quality Matters has generated widespread interest and received national recognition for its peer-based approach to quality assurance and continuous improvement in online learning." (Source: www.qualitymatters.org) In January 2009, MCC secured a license to use the new Quality Matters rubric containing 40 elements across 8 broad standard areas. For more information, contact Jennifer Strickland at jstrickland@mesacc.edu

MCC Profile: Laying the Foundation for Quality & Consistency in Online Learning

Nutrition

The Nutrition Program's online courses and the concomitant enrollment have grown continually over the past 12 years. To assure academic integrity, the faculty began using turnitin.com when it made its national debut about five years ago. Recently, turnitin.com unveiled a new version of GradeMark, which is part of the WriteCycle, an innovative paperless grading tool that allows instructors to give students valuable, time sensitive feedback that is essential for learning. Six nutrition faculty teaching online are piloting the tool this semester. They are creating archival comments and rubrics. This tool is revolutionary, "why didn't we start using it years ago?" said one faculty member. It has such a professional, sophisticated look, and now I am freed from having to send email to students. They can open their professionally graded papers online. We can both access their work--anytime, anywhere, said another faculty member. We would not be able to offer so many online courses, if it were not for turnitin.com. We know when a student has taken content from elsewhere. Turnitin.com shows you exactly where they got it from, including from former students. "Turnitin.com enables us to maintain academic integrity; it is no doubt, one of the keys to our successful online program," said Maureen Zimmerman, Nutrition Faculty. To learn more about this dynamic tool go to: <http://turnitin.com/static/index.html>

Mentoring Opportunities for Faculty Expand

Although all mentoring programs are contingent on funding, look for new distance learning mentoring group programs in the Fall. DLMG (Distance Learning Mentoring Group), HMG (Hybrid Mentoring Group) and ADLMG (Advanced Distance Learning Mentoring Group) programs support faculty in the development of distance courses. Residential and adjunct faculty are invited to apply in Fall for support to develop an online or hybrid class. Selected faculty will participate in a mentoring group to develop the course during the Spring semester with implementation of the class in Fall. This grant program is a competitive application process and is designed for MCC faculty with basic to intermediate computer skills who have **never** developed an online/hybrid class at MCC. Chair approval is required. **A call for applications will be made at the beginning of the Fall semester;** more information will be forthcoming. For details regarding these programs, please go to: <http://ctl.mc.maricopa.edu/programs/dlmg/index.html>



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A Maricopa Community College