

**Mesa Community College**  
**OPERATIONAL PLAN FOR STUDENT AFFAIRS 2008-2009**

<b>Student Affairs Goals</b>	<b>Student Affairs Objectives</b>	<b>Related MCC Strategic Goals &amp; Objectives</b>
<p>Improve and enhance delivery and management of services by establishing process improvement methods resulting in efficient and effective use of resources.</p>	<p>Evaluate the outcome(s) and effectiveness of the early enrollment “pilot” program for Honor Students. (Records &amp; Registration)</p> <p>Develop a staffing model in order to decrease the reliance of temporary staff for VA and Financial Aid by replacing them with permanent board approved employees. (Financial Aid)</p> <p>Increase the number of students utilizing SIS at self serve kiosks in the Office of Records &amp; Registration. (Records &amp; Registration)</p> <p>Review office business processes to improve communication and understanding of Proposition 300 while increasing ESL student populations. (ESL)</p> <p>Increase availability and quality of services and accommodations for students with documented disabilities. (DRS)</p> <p>Collaborate with Records/Registration Office to analyze the flow of the transcript evaluation process, including transcripts for Academic Competitiveness Grant and MPS partnerships, to meet the requisites and needs of SIS and establish a benchmark for 2007-08. (Admissions, Records &amp; Registration)</p> <p>Educate students in using PeopleSoft student self serve resources through a collaborative effort with the Advisement Center, Enrollment Services, IA, Transfer Services and Student Life through multiple delivery methods (i.e. TV’s, Kiosk, Facebook, etc.) and written material (i.e. <i>Handbook</i>). (Admissions, Advisement Center, Transfer Services, &amp; Student Life)</p> <p>Improve communications to students and universities regarding services and programs (i.e. AAAATF, Arizona</p>	<p><b>I. D</b>  <b>II. C, E</b>  <b>III. B, E, F, G, I</b>  <b>V. C, D, E</b>  <b>VII. A, D</b>  <b>VIII. F, G, K</b></p>

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	<p>Transfer Model, etc.) offered by Advisement and Transfer Services. (Transfer Services &amp; Advisement)</p> <p>Utilize NSIS to increase the efficiency of staff and student awareness of occupational degree options. (Advisement)</p> <p>Provide quality injury prevention and injury care for student athletes. (Athletics)</p> <p>Collaborate with CTL and develop a new on-line faculty evaluation tool which will replace the current but outdated machine scored version. (Testing)</p> <p>Sustain a college-wide SIS training program that includes security and FERPA awareness for faculty and staff. (Red Mountain Student Services)</p> <p>Establish, implement, and communicate a college process and related procedures for short term facility maintenance and repairs of athletic/instructional spaces and capital items for athletic programs. (Athletics)</p> <p>Educate and inform all coaches, staff, and related personnel of proper policies and procedures for NJCAA, MCCC, and MCC. (Athletics)</p> <p>Examine strategies of various student success and retention programs for the Red Mountain campus. (Red Mountain Student Services)</p>	
<p>Develop systematic processes that enhance a climate of supportive learning, persistence, and academic success through collaborative campus and community partnerships.</p>	<p>Develop community partnerships and relations to support innovative programs and curriculum for students with disabilities. (DRS)</p> <p>Enhance pilot retention program. (TRIUMPH -Together Retention Improves Upward Mobility, Power, and Hope) and Early Alert Program. (Multicultural)</p> <p>Assess need for expansion of Career &amp; Re-Entry Services at</p>	<p><b>I. C, D</b>  <b>II. C, E</b>  <b>III. B, C, D</b>  <b>VI. B, C</b>  <b>VIII. H, K</b></p>

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	<p>Red Mountain campus and develop strategies for meeting those needs. (Career Re-Entry)</p> <p>Establish collaborative program partnerships with MCC support services, academic departments and community groups that are connected to "historically under-represented groups, i.e. Mesa Public Schools, NAACP, Chicanos Por La Casa, AIC etc. (Multicultural)</p> <p>Expand Career &amp; Re-Entry Services programming to meet the needs of traditional and non-traditional students who need planning and support services related to career acquisition and/or change. (Career Re-Entry)</p> <p>Collaborate with Academics and other units to create new instructional "Learning Communities" for American Indian students. (AIC)</p> <p>Research the concept of building a new American Indian Cultural Center. (AIC)</p> <p>Increase internship opportunities and job search resources to meet needs of students completing degrees and certificates. (Career Re-Entry)</p>	
<p>Improve and expand programs and services through effective use of educational "Best Practices" and emerging trends that compliment student learning and comprehensively fulfill the mission of MCC.</p>	<p>Support professional development opportunities for staff to meet NAEYC's 2010 teacher qualification requirements to maintain accreditation. (Childcare)</p> <p>Continue to implement and support the final year of the Child Care Access Means Parents In School (CCAMPIS) Grant objectives. (Childcare)</p> <p>Continue the implementation of emerging practice criterion to maintain accreditation with the National Association for the Education of Young Children (NAEYC). (Childcare)</p> <p>Collaborate with the Design, Family, and Consumer Sciences department to perform space analysis and to develop a master plan that provides furniture for students in the Paul A. Elsner</p>	<p><b>I. G III. B VII. D VIII. F, K, H,</b></p>

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	<p>Library hallway. (Student Life)</p> <p>Assess current programs, services and research other applicable models of Multicultural Services to improve the model we presently have. (Multicultural)</p>	
<p>Establish and enhance educational community partnerships leading toward increased access, matriculation and student learning.</p>	<p>Implement recruitment/outreach strategies targeting student participants in the MPS/MCC Essential College Skills program to promote enrollment in future MCC courses. (Recruitment)</p> <p>Explore use of self-service components of the new student information system at six high schools within Mesa Public School District. (Recruitment)</p> <p>Continue enhancing the partnership with high school districts and tribal communities via the Hoop of Learning Program. (AIC)</p> <p>Implement recruitment and outreach activities targeting prospective students eligible for Veterans Benefits. (Veterans)</p> <p>Explore options to relocate ESL Support Services, incorporate a Welcome/Information Center model, and assess in person/telephone traffic to determine staffing needs and effectiveness of operational hours. (ESL)</p>	<p><b>II. E, G</b>  <b>III. G</b>  <b>VI. F</b>  <b>VIII. K</b></p>
<p>Increase the efficiency in and the delivery of services through effective use of new and existing technology.</p>	<p>Enhance Recruitment links on the Admissions web page to include identification of high school outreach activities and create a virtual tour for the MCC web page. (Recruitment &amp; RM Enrollment Services)</p> <p>Develop a state of the art computer based testing lab at either a third comprehensive campus or utilizing additional acquired space at enrollment locations. (Testing &amp; Red Mountain Enrollment Services)</p> <p>In the effort to increase awareness of student involvement opportunities at Red Mountain, develop and implement additional technology based communication tools (i.e. iTunes, Wikipedia). (Student Life)</p>	<p><b>II. E, G</b>  <b>III. G</b>  <b>V. D, E</b>  <b>VIII. C, E, I</b></p>

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	<p>Expand service to students by upgrading and increasing FORTIS document scanning, access, and review between MCC campuses. (Veterans)</p> <p>Update and increase available technology necessary to provide quality service, appropriate accommodations, and increased access for students with documented disabilities. (DRS)</p>	
<p>Develop and implement safety procedures resulting in a safe and secure learning and working environment.</p>	<p>Work with the college-wide security and safety committee and implement college safety procedures in the event of lockdown, evacuation, fire, chemical threats, etc. (Testing)</p> <p>Research and develop a plan to implement initial stages of department security, facility, and technology enhancements to ensure a safe environment for children, student families and staff that addresses accreditation criterion in the Children's Center. (Childcare)</p>	<p><b>VIII. D, G</b></p>