

“Building a Consortium of Educational Partners”

DEFINING OUR PURPOSE

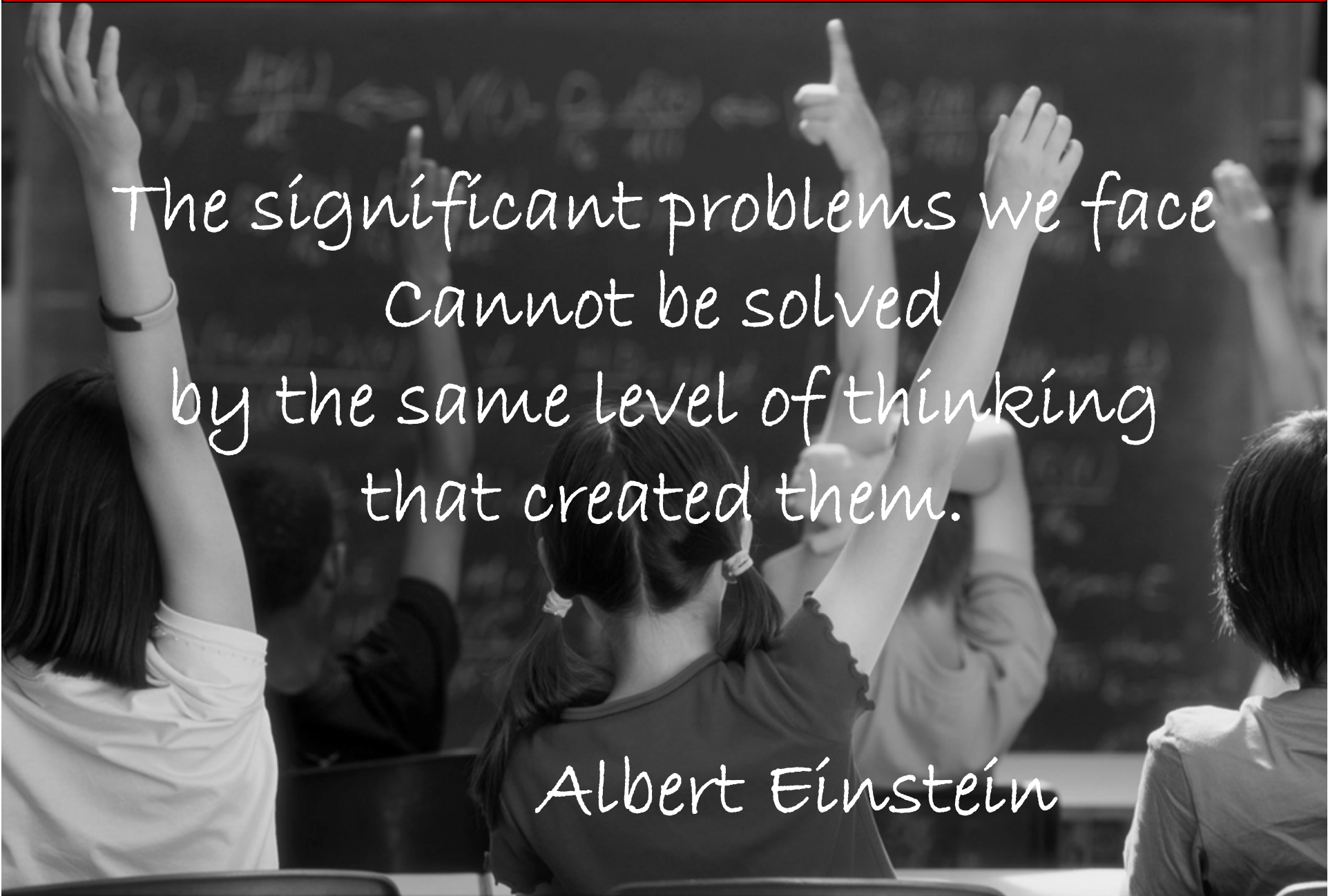


“Building a Consortium of Educational Partners”

How can we address the needs of Arizona, Mesa, and our respective organizations in these economic times?



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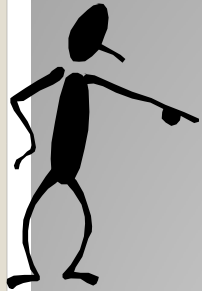
A black and white photograph of a classroom. In the foreground, several students are seen from behind, with their arms raised high, indicating they want to answer a question or participate. The background is filled with other students, some also with their hands raised, creating a sense of an active learning environment. The lighting is soft, and the overall tone is educational and collaborative.

The significant problems we face
cannot be solved
by the same level of thinking
that created them.

Albert Einstein

Typical Opening Question

Creates **Positional Thinking**



What do you think?



Avoiding Positional Thinking

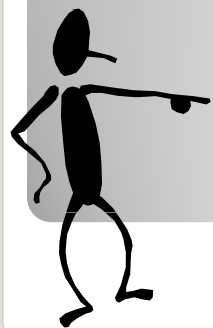
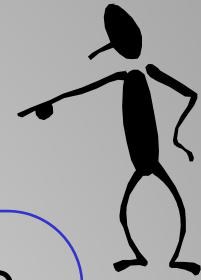
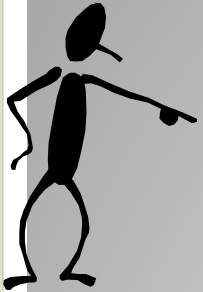


A Better Opening Question

Moving From **Position**

How do we want to *think and work collectively* to address this?

To **Possibilities**



**Your
Organization**

**Brief
overview**


List 3 Goals

**Challenges/
Obstacles**

**List 3-5
initiatives/
programs
(1 sentence
description)**

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**Share your Organizational
Circle Map with your
table partners**

A black and white photograph of a classroom. In the foreground, several students are seen from behind, with their arms raised high, indicating they want to participate or answer a question. The background shows a chalkboard with some faint, illegible writing. The overall atmosphere is one of active learning and engagement.

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**As a Table,
group similar goals and programs
associated with each goal**



Be sure to include with the Program Name a one sentence description of the program under each goal (also include organization conducting the program)

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A black and white photograph of a classroom. In the foreground, the backs of several students' heads and shoulders are visible. They are all raising their right hands, with some pointing their index fingers upwards. The background is a chalkboard filled with faint, illegible writing. The overall scene suggests an active learning environment where students are participating in a lesson.

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Let's share

What common goals may be observed from this activity?



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Are there commonalities we may be able to connect with?

Combine programming?

Share personnel?

Leverage funding?

...rather than being redundant

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GOAL CONNECTION

Each Table will now be assigned a goal and collect sheets from the other tables and align similar programs

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GOAL CONNECTION

Share findings with the group

A black and white photograph of a classroom. In the foreground, the backs of several students' heads and shoulders are visible. They are all raising their right hands, with some pointing upwards. The background is slightly blurred, showing a chalkboard with some faint writing on it. The overall atmosphere is one of active participation and learning.

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Next Steps



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By table, of the original goals identified, collectively agree on which would be prioritized as the Top 4


COMMON GOALS

GOAL #1

GOAL #2

GOAL #3

GOAL #4

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Alone we can do so little;
Together we can do so much.

Helen Keller



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